

Happy Halloween

THE GREYHOUND

Vol. LXII
No. 6

October 31, 1988

Established 1927

Loyola College
Baltimore, Md. 21210



The Holy Men of Kathmandu comes to the first issue of The Greyhound's monthly, The Greyhound Magazine.

The Holy Men of Kathmandu is the story of senior, Jim Lo Scalzo's summer adventures in Nepal. Through his compelling prose and fascinating pictures, Lo Scalzo reveals some of the horrific and magical aspects of Hinduism. For more about "the last shangrila on earth," see inside.

New long-range plan to be developed

Scheye promotes discussion on campus

by Molly Hughes
News Editor

Dr. Thomas Scheye, Provost of the college, has taken the first step toward developing a new long range plan for Loyola that will "aim to take us into the next century." A copy of his "Loyola College in Maryland: Mission and Goals 1988" has been distributed to faculty and staff members.

Scheye hopes to gain input from students, faculty and staff in forming this new plan, which is to be completed by the summer of 1989. He has written "Mission and Goals" in a purposefully provocative manner to raise questions and challenge the Loyola community. The faculty will be holding departmental meetings to discuss their responses and to answer questions posed by Scheye. He encourages students to discuss these issues and proposes that students organize a forum which he would be very willing to attend and listen to students responses.

Several of the issues raised include the meaning of Loyola as a Jesuit college and a liberal arts institution, how to attain recognition for the school, whether or not Loyola aspires to have a national reputation and how to best educate the student as a whole person.

The problem of "how to preserve our Jesuit identity in spite of the diminishing presence of Jesuits" is brought up. Scheye also asks, "is it possible to be a Jesuit school without Jesuits?" He raises these questions because he believes that Loyola needs "a commitment to continue the Jesuit tradition."

According to Scheye, the traditions of the Sisters of Mercy "have not been emphasized." Their commitment to service

to the poor and the Jesuits fight for justice for the underclass have not been stressed as much as the Jesuits dedication to education.

Finding the proper balance between the institution's "commitment to liberal education and technical or pre-professional training" is another issue to be addressed by the plan. Scheye feels that a "liberal arts education is a pre-professional education. It teaches survival skills that will last throughout students' lives: thinking, speaking, writing and imagining." However, Loyola also recognizes the need to educate students for the world as it is and has incorporated the business school into the college.

The curriculum change has given students the best of both worlds. A liberal arts education is not sacrificed for the sake of a business major or minor because the core courses occupy "fifty percent of a student's curricula time," according to Scheye. He feels the core is effective, however, "only in terms of the faculty. They believe in the core courses as something in which to be proud." The students think of it as "something to get through" and not a chance to experiment.

In Loyola's search to gain a reputation for the quality of education offered, new levels of accreditation have been sought and gained. With these new levels of accreditation, the college "must hire more faculty. It's not a mysterious process," says Scheye. "If you put the best faculty with the best students the end result is a good education." The way to get credit for this, according to Scheye, "is not through P.R. stunts, but rather through educational initiatives which call attention to the college." One such initiative

which Scheye proposes is a "first class lecture series" which would benefit not only Loyola, but also the Baltimore community.

In gaining a better reputation, Scheye hopes that the admissions process will become pickier, with the student body becoming "more diverse, coming from farther away and incorporating more minorities and foreign students." He realizes that this will be a gradual change, but one that will "spice the flavor" of a Loyola education. In an effort to attract students from farther away, admissions counselors were sent as far west as the Mississippi River this year.

Scheye states the best way to educate the whole person is to "encourage students to be leaders." He cites Project Mexico as an example in which "charismatic teachers and student leaders" have resulted in the popularity of a program helping others. As leaders in all aspects of campus life, students will be able to "learn and develop skills which are not taught as part of the curriculum," according to Scheye's "Goals."

The last long range plan was developed in 1982 by the administration and trustees. Its goal was to have Loyola become a more regional and residential college. Scheye and the trustees feel that these goals have been met and decided to form a new plan.

This is the first time in ten years that students have been asked for input to a long range plan. Because some of the issues addressed concern student life and all affect the students directly or indirectly, Scheye feels that their comments will be important to the new plan.

"Mission and Goals 1988" is printed in its entirety on page five.

Marketing students develop strategies

by Ruth Stine
News Staff Writer

Students in several marketing classes this fall are developing marketing strategies for a new self-adhering bandage which will be reviewed and possibly used by the company, L.M.A. Limited, in their marketing campaign.

Call Yumkas's marketing class for communications majors and Kathy Allen's marketing class for business majors are working on the project.

Students in Yumkas's class are marketing the product to the consumer the way it is, while students in Allen's classes are marketing the product to companies in different industries, changing and modifying its uses and original design. When the projects are finished they will be presented to L.M.A. Limited, which may use the students' ideas and information in their own marketing campaign.

"The company is interested in seeing what the kids will come up with," said Yumkas.

The students will not get any compensation if their ideas are used, but they will have a portfolio of the marketing plan that they've developed for a real product.

The self-adhering bandage, called Cohepress, is not yet available to the public, but has been tested by French athletes, as well as by the U.S. judo team in this year's Olympics.

The new Cohepress is an all-purpose bandage, similar to an ace bandage, except that it can be torn in a straight line, and it sticks to itself, but not to skin. It claims to take the place of ace bandages because there is no need for pins or tapes, and it isn't sticky like tape. It can be used for wrapping sprains, supporting braces, or keeping gauze pads in place.

Cohepress conforms to the body, is waterproof, and can be washed up to five times and re-used. It comes in different

colors including light blue, yellow, green, flesh, denim blue, red, and white. It is a woven fabric made of 94 percent cotton, and is imported from France.

Yumkas divided her class into eight teams, each focusing on different target markets. Each group is developing a name, logo, packaging design, and other marketing plans necessary to promote the product. The final products will be presented to representatives of L.M.A. Limited.

Students in Allen's classes are basically working on similar aspects as those in Yumkas's class, but are centering their marketing plans on product development.

In each of Allen's three classes students were divided into groups, and each group was assigned a four part project. The projects consist of designing a new product from the original product, developing a distribution plan, pro-

continued on p. 3

New media lab to be built

by Jenna Villforth
News Staff Reporter

For students tired of the lines at the computer lab, the Media department hopes to have an additional lab opened by next semester for journalism students.

The lab will aid the journalism classes by simulating a news room environment. "It will be one of the most advanced labs in the area," said Mr. Ciofalo.

There will be two sections available to

the students. The first will consist of Apple Computers. If the production goes as planned, the second section of the lab will give media students a chance to use the computers for graphics, typesetting and layout procedures.

Graphic design, advertising and public relations classes will also benefit from the use of the lab. When media classes are not being held, it will be open for students to use as an additional micro-computer lab.

The lab will be located on the fifth floor of Maryland Hall. Mr. Ciofalo hopes that journalism classes will be taught in the lab in order to give students the opportunity to write on the computers during class.

Funding for the lab comes from Academic Computing and other college sources, according to Dean of Arts and Sciences, David Roswell. Proposals have also been made by the *Times-Mirror* to help maintain and support the lab after it is completed.

Academic calendar proposed

by Tori Elgie
News Staff Reporter

If proposed changes in the school calendar pass in the College Council, classes will not start until after Labor Day Weekend next fall, said Father Bill Sneek, College Council Representative for the College of Arts and Sciences.

In a tentative calendar for the 1989-90 academic year, Sunday, September 6 will be the first day of classes.

The new calendar holds possible benefits for both students and faculty. It would enable students with summer jobs to work through Labor Day Weekend, which many jobs require. It would also give faculty a chance to complete their summer research and travel, and still prepare for the Fall semester.

"It's not just a matter of convenience, there are academic reasons as well," said Thomas Scheye, Academic Vice President. The later start would abolish the "lost week" before Labor Day Weekend. Since there are only a few days of classes before the long weekend this year, "the new semester doesn't really start until after Labor Day," said Scheye.

The new schedule would also move the exam period back. Exams would end, "no later than December 22, and possibly as much as a week earlier, depending on when Labor Day falls," said Scheye.

The extended exam schedule is what Suek sees as the only negative feature of the new schedule. "The R.A.'s would have to stay almost until Christmas Eve...and out of town students would have to order their plane tickets practically in July to get a flight that close to the holidays," he said.

Sports Flash

The soccer 'Hounds extended their unbeaten streak. Their overall record now 10-5-3.

Erin Taplin scored Loyola's only goal on Saturday when Virginia Commonwealth defeated the Lady Greyhounds 4-1 in field hockey.

Women's volleyball fell to American University 15-8, 15-2, 15-12 in the UMBC Classic Saturday.

Index

Editorial p. 4

Business p. 6

Lifestyles p. 8

Sports p. 11

Chesapeake Media Institute comes to Loyola

by Jill Jasuta
News Staff Reporter

The Chesapeake Media Institute of Loyola offers students a unique learning experience in the field of television production.

Other schools, such as University of Maryland, Georgetown and Towson have television departments, but Loyola's program is different. The Chesapeake Media Institute (CMI) is not just a department that teaches students technical aspects. Students actually help produce television documentaries for PBS, television series, international distribution and also for Loyola's use. Many of these documentaries have won awards.

Dr. Charles Sterin, executive director of CMI, stressed that the unique opportunity to work with CMI can give students an edge over graduates of other schools. The emphasis of most schools, Sterin said, is to teach the basics of television from a technical standpoint. But that is only a secondary emphasis at Loyola. The primary emphasis, according to Sterin, is much more creative. CMI teaches students how to write, develop and produce television documentaries. "Students learn to think, not just push buttons," Sterin said.

"The advantages of having the program on campus are establishing contacts in the documentary field, and obtaining experience so I can continue in the field after graduation," said Jim LoScalzo, a senior intern at CMI. "My work with Dr. Sterin has given me the option to make a career out of documentary television," he added.

CMI offers a two year program for writing/media students interested in

the television side of journalism. The basic course is Foundations of Documentary Television. After that, the program offers three semesters of lab courses (called Creating Television Documentaries I, II, and III), and a one-semester internship, working on CMI projects. Students are invited to work with CMI on the basis of their interest and their grades in Foundations of Documentary Television. These projects require a strong commitment, according to Sterin, with students typically working 10 to 15 hours a week. There are currently four seniors involved with CMI documentaries: Chuck Acquisto, Anita Broccolino, Bill Hubbard and Jim LoScalzo.

Outstanding students have the opportunity to be involved with CMI in the summer, working for pay. This past summer, three Loyola students helped produce documentaries with CMI. By next summer, Sterin projects 15 to 18 students will be working with CMI.

Sterin described CMI as "a functioning and award-winning program which gives students a chance to work on real shows, and even get their names in the credits."

One such award-winning documentary recently earned the CINE Golden Eagle Award. This award is similar to the Emmy, according to Sterin, who described it as the "pre-Olympics" for television documentaries. The documentary, titled "Rolling the Mainstream," involved the struggles of four paraplegic Vietnam veterans who overcame their handicaps through sports. It was produced last year by the staff of CMI. Sterin has high hopes for the documentary's success in international competition.

Sterin also anticipates success of projects that CMI is currently working on, especially "December Dawn," a 90 minute documentary for PBS that focuses on the survivors of the Battle of the Bulge. The CMI staff and LoScalzo recently went to Belgium to shoot the beginning of that documentary.

CMI is also in the process of producing "Chesapeake Chronicles," a nine-part series for PBS; and "Future Probe III," a scientific documentary.

Besides producing documentaries, training students and providing on-campus service for Loyola, another mission of CMI is to offer post-graduate seminars and workshops. This is a joint

effort, still being coordinated, between CMI and Gail Yumkas, Assistant Dean of the Business School. It will be an opportunity for people already in the field to improve skills, and an opportunity to teach interested people in the business community about television production.

The CMI staff consists of five people, including Dr. Sterin, who has been involved in television production for over a decade; Dr. Lane Jennings, the director of research, experienced script writer, author and adjunct professor; Lisa Lowe, the development officer; Dave Conrad, head of on-campus services; and Jackie Savin, the administrator for CMI.



Chesapeake Media Institute films in Belgium.

Greyhound/Jim LoScalzo

News

GBC report challenges area schools

by Claranne Albus
News Staff Reporter

The Greater Baltimore Committee on higher education recently conducted an analysis of area colleges in relation to the region's high-tech economy.

The report concluded that Baltimore schools are not well equipped to handle the demands of the city's growing economy. The consultant hired by the GBC to conduct this report challenged local colleges to take leadership roles in developing the Baltimore/Washington financial status.

Much of the report focused on combating this problem with more business-oriented educational programs. It called for, "building a nationally ranked, research-oriented business school to attract top management talent to the area."

Loyola's administration agrees that this is a very important aid to enhancing job opportunities for area students. But a stronger business school should not be the most important virtue of Loyola.

Father Joseph Sellinger, President of Loyola, believes that, "Loyola must examine this proposal from a Jesuit perspective. We are not a research institution, but more notably a Jesuit institution." He went on further to say, "I agree that Baltimore does not have great business school. Loyola is a good business school, and my goal is that someday we will become great. But we

must remember the value of a liberal art education far exceed a business degree."

Loyola has responded to the needs of the Baltimore community in many ways. Dean Margenthaler of the Sellinger School of Business and Management said, "A few years ago, the business community of Baltimore claimed they needed help [in business education]. Loyola responded by changing its curriculum of business classes to meet this need. The community guided us towards a more applied business research program, as opposed to a basic, purely theoretical approach."

Another way Loyola supports the needs of Baltimore has been seen through our accreditation. The GBC report stated that Baltimore schools measure success by how large their schools grow and whether they get accreditation. Dean Margenthaler feels strongly that this does not apply to Loyola. He said, "Loyola worked its accreditation into a strategic plan. It was something we had wanted for a long time and worked very hard to get. Our accreditation was merely picked up in the normal, routine scheme of things." He further remarked that Loyola realizes there is life after accreditation and we see the challenges, opportunities and responsibilities of this honor.

One of the main reasons Baltimore business firms recruit so heavily at Loyola is because of the emphasis on

preparing students for positions and careers in business. The school does not accentuate one specific career, but instead a well-rounded liberal arts education. Recruiters know graduates from Loyola can assume leadership positions in a variety of fields.

Overall, both Father Sellinger and Dean Margenthaler agreed the greatest criticism of the GBC report was its downplay of the benefits of a liberal arts education.

Father Sellinger said, "There is no mention anywhere in the report of values and ethics." This not only applies to business fields but other job markets as well. He continued, "In five to ten years, the advantages of a liberal arts education will be incalculable. We need basic training in the humanities, such as writing and speaking."

The GBC report also concluded that the educational system is a failure because Baltimore colleges do not cater to the growing demand for well-trained technicians. In the consultants' view, Baltimore's job market requires more people trained in the latest developments in engineering, computer science and biotechnology.

Dr. Paul Coyne, chairman of the Engineering Department agreed with this statement and does feel there is a shortage of technical education. But he asserted that Loyola is trying to combat this problem.

A graduate program, not aimed at research, but instead advanced training

in up-to-date technology was started because of a need not being fulfilled.

In 1977, Dr. Bernard Weigman, professor of Computer Science at Loyola, saw that there were no opportunities for advanced education in the Baltimore/Washington area. He said, "Loyola saw the need through major corporations such as Westinghouse, AT&T, and Texas Instruments to help engineers keep up with the changing technology. Therefore, we started offering a masters degree in engineering science at Hunt Valley." Many companies in the area witnessed this expansion and as a result recruited our graduates for regional positions.

Pending before the state board now, according to Coyne and Weigman, is a continuation of this degree program. They want a reorganization of the graduate program to include a masters of science in electrical engineering, computer science, and computer engineering. Coyne concluded, "This will further allow Loyola to upgrade its technical content."

Faculty and administration agree that this 72-page document, which calls Baltimore's curriculum to match its labor needs, proposes a challenge to Loyola. In order to meet local needs, though, we need financial support from local businesses. Loyola must come up with ideas, present them to the community and then let the community take the initiative.

Loyola joins ICPB

by Pam Garvey
News Staff Writer

Recently flyers advertising for the Inter-campus Programming Board (ICPB) logo contest have brought the ICPB to the attention of many students. The ICPB is a new program at Loyola. Over the past few years Johns Hopkins University, Notre Dame College, and Goucher College have collaborated on social activities and workshops for students from the three schools. This year the organization invited Loyola and Towson State to join it.

The ICPB's primary goal entails encouraging and enhancing relations

among the individuals from all of the colleges. The program gives students the opportunity to meet and socialize with one another as well as invite them to take part in activities which will enrich them and inform them.

Mark Broderick, Director of Student Activities, acts as an advisor on this committee. Kerry Erhardt, Vice President of Student Government for Social Activities, and Joe Panebianco, Sophomore Class President, serve as Loyola's representatives on the board. They, along with other Loyola students and people from the other four campuses, meet every two weeks to plan and organize events.

This week their meeting focused on arranging a social affair for November. Earlier this year the ICPB sponsored freshman night at P.T. Flagg's. The Board also proposes to rent out a local club one week night in the near future. Along with these social activities the group has run educational experiences. Recently they sponsored a leadership conference at Towson State. The ICPB will be having an AIDS awareness workshop later this year. The ICPB's logo contest ended on October 13. The purpose of this contest was to have a student from one of the five colleges design a logo for the new Inter-campus Program Board which had to include all five schools on it. Loyola's Gregg Wilhelm created the winning picture and won two tickets to UB40 for his design.

TOWSON •

NOTRE DAME •

• LOYOLA

JOHNS HOPKINS •



Classified Ads

WANTED: Polysonographic technician. Part time weeknight on the job training. Excellent opportunity for pre med, Bio, health science, and psychology majors. CPR certification required. Call 494-9773.

TRAVEL FIELD OPPORTUNITY: Gain valuable marketing experience while earning money and free trips. Campus representative needed immediately for spring break trips to Florida and South Padre Island. Call Echo Tours 1-800-999-4300.

EXCELLENT PT TIME MONEY, easy work set your hours. APPLY: PTF RESEARCH, 129 Botes, Fayetteville, AR 72701.

FOR SALE: King-size headboard - white w/brass accents - \$25. Banquet wheelchair - \$30. Call Bob 312-705-1830 or 312-705-1831.

Help Wanted: Established regional student discount coupon booklet expanding in Baltimore. High commission plus bonus. Call Dollars Off - 377-9510. Ask for David.

FOR SALE: Cleveler - 2 door, 4 speed, AM/FM, AC, 65K, sun roof, hatch back, good condition, inspected. \$1,000 or best offer. Call 323-3188. Great commuter car.

Round trip plane ticket to Miami, Florida for sale. Depart B.W.I. on 12/22/88, return to B.W.I. on 1/2/89. Reasonable price. Willing to negotiate. Call Michael 522-7033, after 5 p.m. If not available, please leave name and phone number.

Childcare in our home in Mt. Washington for our delightful 4 year old daughter. Must have own car. Tuesdays/Thursdays. 3:30-6:30 p.m. \$4 per hour. Call 466-3377. Evenings only.

HERES TO SISTER VAUNIE - Happy 20th!!!! Love B.L., C.L., & M.H.

Attention students! Those interested in gaining experience while still in school, opportunities available for part-time sales positions at Cullen's Clothiers in Cockeysville. Male/Female welcome. Retail experience preferred but not necessary. Selectable hours. Salary plus commission. Growth potential. Interested applicants please call: Jeff 666-8020.

Help Wanted: Earn free trip and cash! Excellent sales experience! Ambitious sales representative needed for major tour promoter for Spring Break, Stone Balloon Travel. 1-800-325-8267. Ask for Barbara Isaacs.

ADOPTION: Warm, secure, childless couple wishes to adopt infant. We can help with your medical and legal expenses. Call collect 301-656-2118 evenings/weekends or leave message weekdays. Alison and David.

Is it true you can buy Jeep for \$44 through the U.S. Government? Get the facts today! Call 1-312-742-1142 ext. 7095.

Belvedere Towers - Apartments Available. Call Mrs. Pinfold 433-7100.

Driver/Delivery earn \$7-\$10 per hour (bonus, tips, mileage included). Join DOMINOS PIZZA TEAM, Baltimore. Baltimore's Best Pizza Delivery Company is looking for 50 enthusiastic people for its new Northwood store. This great opportunity is for both full/part time positions. All applicants must be 18 yrs or older, have insured car and be available to work one weekend shift. Please apply between 10 am and 3 pm, 1572 Havenwood Road. 235-3030

Study Abroad - Spain. Spend the spring semester with a serious academic program in sunny Spain. Consult your fellow students: Laura Cederholm, Patricia Drennan, Monica Glanville, Dawn Kennedy, who are now there; International studies, St. Louis University, 221 N. Grand Blvd., St. Louis, MO 63103. Toll free number: 1-800-325-6666.

"Be Happy" \$4 per hour - on campus jobs. If you are energetic, enthusiastic and believe in building the academic strength of Loyola and your diploma, then we will train you to call Loyola alumni for their financial assistance in the Evergreen fund. Now hiring call 323-1010, ext. 2649, or come to Millbrook House, Rm 2, Ask for Carl.

Customer Service: Are you looking for a great job in a youth oriented environment? An automatic payraise system, flexible hours to suit your schedule, an opportunity to earn while you learn? If so, DOMINOS PIZZA now has openings for inside team member positions. If you're looking for a better job or even your first job, stop by/call between 10 am and 3 pm at new Northwood location 1572 Havenwood Rd.

"CAMPUS REPS NEEDED" earn big commissions and free trips by selling Nassau/Paradise Island, Cancun, Mexico and ski trips to Vermont & Colorado. For more information call toll free 1-800-221-0113.

QUICKTYPE - 7 days/week. Same day service available. 542-2755, Mt. Washington area.

Wanted: Meechell's Restaurant and Bar is seeking bartenders, waitresses, and waiters. Full/Part time. Some experience needed but will train. Call 685-0255. Ask for Leo or Linda.

EARN \$300 FOR 4 DAYS WORK!

Male College Students --
- Aged 18-25 -

Johns Hopkins School of Medicine
is recruiting students for research project

choose to work 1 or 2 days a week
transportation provided!

verification of enrollment required
call 550-0044 to register
after 5 pm call 550-1973

BPRU 86-0673-01

DAV Thrift Stores

Quality Used Clothing and
Furniture at low, low prices!
Every Monday College Student Day



1300 E. North Ave
2008 W. Pratt St.
111 S. Eaton St.

235-2300
233-6895
276-1458

20% off with I.D.

Special Offer to Loyola Affiliates

PAY NO RENT
'til January 1989

ROLAND RIDGE APARTMENTS

ACT NOW!

2 months FREE RENT
large 1 & 2 bedroom apartments
limited number available
call now 366-6668

AIR HIGH

SENIOR PRE-MED STUDENTS.

Could you use a scholarship for medical school? Why not investigate the Armed Forces Health Professionals Scholarship Program, with sponsorship by the U.S. Air Force. Current senior premedical students of medicine or osteopathy may now compete for Air Force scholarships. We want to help you continue your education. Contact your local Air Force health professions representative for details. Call

MAJOR SUSAN CARLSON-GEER
301-981-6648
Station-To-Station Collect

Community Notes

"Community Notes" Policy: As a community service, the *Greyhound* will announce events of interest to the Loyola community. Notes will not be accepted from organizations representing capital interests. All submissions should be addressed to the News Editor. Items must be double-spaced, typed in paragraph form using complete sentences. Keep items as brief as possible. Deadline is Tuesday at 5 p.m. before issue date. If more items are submitted than can be accommodated, the News Editor will select those to be used on the basis of timeliness, significance and previous running of item. The News Editor reserves the right to edit all copies submitted.

WET INK

Stuart Frieberg, professor of English at Oberlin College and a founding editor of *Field* magazine will speak on "Making a Literary Magazine" on Tuesday, November 1. He will speak at 3 p.m. in room 158 of the College Center.

CAREER NIGHT IN THE MATHEMATICAL SCIENCES

Eighteen professionals representing career areas such as statistics, applied mathematics, actuarial science, computer analysis, operations research and secondary education will be present at 8 p.m., Wednesday, November 2 in McGuire Hall to meet interested students.

SOUP AND SUBSTANCE

The second in a series of "SOUP AND SUBSTANCE FOR STUDENTS" will be held on Thursday, November 3, 1988 at 12:15 p.m. in the VIP Lounge. Two Jesuit novices, just returning from the Ignatian Pilgrimage which all Jesuits must complete, will share their experiences while out on their own. The college will provide the soup and beverage. Sign ups are in Student Activities Office. Due to space restraints, only the first 50 students signing up will be able to attend.

INTERNATIONAL NIGHT

The Hellenic and International Clubs invite the student body and the faculty to an International Night at Loyola, on Tuesday, November 1st. The dinner will be held in McGuire Hall from 4:30-6:30 p.m. There will be live entertainment and a slide presentation. Tickets are \$4.95 per person. This includes foods from six countries. Meal cards will be accepted. Please plan to attend.

PRO-LIFE CLUB

The Pro-life Club will continue their defend life speaker series on Nov. 4 at 7:30 p.m. in Md. Hall Rm 200. Speaker Father Bob Spitzer, S.J. will speak on "Intellectual Routes of Life and Anti-life Attitudes in the U.S."

FEAST OF ALL SAINTS

This Tuesday, November 1 is the Feast of All Saints, a holyday of obligation for Catholics and a celebration of faith and justice at Loyola. Fr. Sellinger will preside at the main liturgy at 12:15 p.m. and Fr. Ronald Anton of the Management/Law Department will give the homily. Other masses will be at 7 a.m. and 5:15 p.m.

BLOOD DRIVE

It's time for the Fall Blood Drive sponsored by Campus Ministries! The Red Cross Bloodmobile will be on campus this Thursday, November 3 from 8:30 a.m. till 4:30 p.m. in McGuire Hall. There is still time to register by calling Campus Ministries (ext 2222), but walk-ins are also welcome. The Red Cross needs you!

JESUIT INTERNATIONAL VOLUNTEERS

Juniors! Seniors! Catherine Zizzi from the Jesuit International Volunteers will be on campus this Tuesday, Nov. 1 at 7:30 p.m. in Jenkins 306. She will present a slide show and answer questions about the JIV.

CONVERSATIONS IN CATHOLICISM

An informal inquiry into the Catholic Church, these discussions are held Tuesday evenings 6:30-7:30 p.m. in the Campus Ministries Lounge. They are open to everyone, both Catholic and non-Catholic, who wish to learn more about Catholicism.

LOYOLA COLLEGE REPUBLICANS

The Loyola College Republicans will hold a meeting on Thursday, November 3 at 12:15 p.m. in Maryland Hall 200. The meeting will include a tape: "Justice on Furlough." All are invited.

CHARLES STREET PROJECT III

The Loyola College Republicans will sponsor Charles Street Project III on Wednesday, November 2 from 4:15-6:00 p.m. at the corner of Charles St. and Cold Spring Lane. Come out and cheer on George Bush, Dan Quayle and Alan Keyes. All are welcome!

Study abroad programs available

by Bronwyn Emmet
News Staff Reporter

Loyola offers a large variety of opportunities to study and intern abroad in many countries all over the world. "We see studying abroad as a rich opportunity and we want to help as many students as possible to take advantage of it," the Director of Study Abroad and Dean of Advisement Joseph Healy said.

There are four kinds of programs. Students can study in a foreign College with the regular student body. They can study within a foreign university in an American college affiliated with an American university or college or they can have a combination of both. Another alternative is internships.

Healy claims, "The numbers of students interested in the available pro-

grams have heard from incoming freshmen, it will continue to increase." At the present, in addition to students of the University of Leuven, 15 students are attending 10 programs in 6 countries.

"Almost 100 students a year inquire about the programs, but I usually send only 30 to 35," Healy said. This is because many students just don't follow through from their initial inquiry.

Most programs abroad only require a 2.5 GPA and cost approximately the same price as Loyola. A few cost even less. Also, since your status abroad is of a visiting Loyola student quite a large proportion of financial aid transfers in, including Pell Grants and State Scholarships.

In most majors, Healy will coordinate the program into Loyola's curriculum and the participant is not required to take extra classes in order to obtain graduation requirements.

Replace Your Glasses With

CONTACT LENSES

There's a Contact Lens For You For Studying,
Any Sports, Activity, or Just Looking Your Best.
Get the Facts Now.

EXTENDED WEAR LENSES

You can wear for weeks
B & L, AQUAFLEX, CSI
& Hydrocurve Soft Lenses
GAS PERMEABLE
Semi-Soft Contact Lenses

EYE EXAMINATIONS

DAYTIME OR EVENING

PHONE 243-8884

ASK ABOUT 30 DAY TRIAL

Get the Professional Care of a Contact Lens Specialist

DR. BRUCE HYATT
OPTOMETRIST

500 W. COLD SPRING LANE

Between Roland Ave. & N. Charles/Opp. Alonso's Lounge

News

Rape common on college campuses

(GPS) — Shocked when 16 victims of campus rapes came to it for help within a six-week period, the Rape Treatment Center of Santa Monica (Cal.) Hospital last week publicly asked college presidents to step up efforts to prevent sexual assaults on students.

The center decided to issue its report, called "Sexual Assault on Campus: What Colleges Can Do," after treating the 16 women, an "inordinate number proportionate to our clientele," recalled Marybeth Roden of the center.

"Universities," she said, "have a responsibility to protect students."

While sexual assaults on the nation's campuses seem to be happening more frequently, colleges themselves do not know how to prevent them or treat them when they happen, the report claimed.

As an example, the report cited a case

in which a rape victim at one college lived down the hall from her assailant for several weeks after the attack while campus officials ground through their disciplinary procedures.

Such insensitivity amounts to "revictimizing" the victim, the report said.

The Santa Monica report wasn't the only effort to draw campus attention to the problem last week.

Indiana University students rebuilt a "shanty" aimed at shaming administrators into funding a rape crisis center.

"Campus is not a safe place," explained junior Laurie Nicholson, "and a crisis center is a valuable system that other universities provide."

Keeping the shanty up, moreover, has become a political issue in itself at Indiana. It has been torn down six times

and vandalized 16 times since it was first built May 7. The structure was almost destroyed in August when somebody threw a homemade fire bomb in it.

Some believe the shanty has been vandalized to support Indiana basketball coach Bobby Knight. Knight outraged many — but apparently not all — Indiana students when he told an interviewer, "I think if rape is inevitable, relax and enjoy it."

But the shanty, said Indiana alumnus Mike Evans, was built to increase awareness of campus sexual assaults that happened long before Knight's statement.

A lot of awareness may be needed on campuses nationwide.

In a 1987 survey of 6,000 students at 32 colleges, one in six female students reported being raped during the previous year. The majority of those assaults were "acquaintance rapes" in which the victim and the assailant knew each other.

In the same study, conducted by University of Arizona researchers, one of every 15 men said he had committed rape or had attempted rape during the same time period.

Eating disorders penetrate campuses

by Julet Valette
News Staff Reporter

It's Saturday night and Lisa and her college roommates have consumed large amounts of pizza, french fries, and ice cream. But they don't want to gain any weight, so they go to the bathroom and induce vomiting to get rid of the calories they have just consumed, while joking about being "barf buddies." Lisa began to induce vomiting several years ago so that she could eat what she wanted and still stay thin. Now she can't stop.

These women suffer from bulimia, an eating disorder characterized by an intense fear of becoming fat. It involves a cycle of gorging food and then vomiting. Anorexia is another common eating disorder that is the more critical of the two since the victim eats only small amounts of food or none at all because of the fear of becoming fat.

The Loyola College campus is a prime target for such eating disorders. The characteristics of students with eating

disorders fit the typical Loyola student. Ron Thompson, previously a counselor at Notre Dame's Counseling Center, noted in the *Notre Dame Magazine* that students are from middle to upper-middle class families, intelligent, moral, caring, and high achievers. "These students," Thompson says, "are hard workers who always feel a little guilty about not being good enough."

Brett Valette, author of *A Parent's Guide to Eating Disorders: Prevention and Treatment of Anorexia Nervosa and Bulimia*, has diagnosed that most cases of anorexia and bulimia occur in young women between the ages of 14 and 24, although the number of young boys and men is increasing. Valette says, "Our society has become narcissistically obsessed with body image, physical appearance, weight, size, and shape."

Although it appears that anorexics and bulimics are only affecting themselves in their pursuit to become thin, in reality, they affect everyone around them: roommates, friends, and family. Melissa

Sciollino, a senior and a resident assistant in Wynnwood, shared a room with an anorexic woman during the spring semester of her freshman year in Hamman.

Melissa knew her roommate was anorexic but she figured it would only be her problem, not Melissa's. Melissa was wrong. "It was so hard to see her hurting herself, watching her abuse her body day after day. I felt very helpless and frustrated." Sometimes she felt like shutting her roommate and her problems out of her life. "Anorexia is like a cancer. Cancer seems to pull people together. Anorexia and bulimia tear the victim and the family apart."

If you would like to know more about anorexia and bulimia, there will be a workshop in the main Wynnwood Lobby presented by the Abtec Support Group (The Anorexia Bulimia Treatment and Education Center), from Mercy Hospital in Baltimore. The one-hour program will begin at 7:30 p.m., Wednesday, Nov. 2, 1988.

continued from p. 1

Rotunda
Wine
and
Spirits

Rotunda Mall

(Near Giant)

711 West 40th Street
467-7777

Busch 12 oz. cans — \$8.59 case

Milwaukee's Best 12 oz. cans — \$6.39 case

Schaeffer 12 oz. cans — \$6.39 case

• Students Welcome •

Beer & Spirits on Sale All the time!
College Party & Quantity Discounts

Tuesday & Wednesday Wine Days—

10% off all wines excluding sales

Checks accepted & charges—Valid I.D.

Cost of campus housing rises yearly

by Chrissy Mellet
News Staff Reporter

The cost of housing at Loyola has risen steadily at a rate of 9 percent over the past two years. According to Dr. Susan Hickey of the Housing Budget Committee this is due to a yearly increase in the cost of upkeep and constant improvements being made on the housing facilities.

Students are paying an average of \$520 more for a place to live on campus than they did in the 1986-87 school year. McAuley and Ahern are the least expensive apartments on campus at a rate of \$2,500 a year. This is compared to all apartments in Wynnwood, Charleston, and the Gardens which are \$3,000 for this year. That makes the total cost of a three bedroom apartment with six occupants \$18,000 a year. Rooms in Hamman and Butler, and similar two person rooms in Charleston and Ahern are the cheapest places on campus to live with a yearly rate of \$2,350.

Dr. Hickey says every year the costs of utilities and maintenance rise. "We spend over \$200,000 on painting alone every year." Some of the improvements Dr. Hickey mentioned were the replacement of windows and carpeting in Charleston, new counters in McAuley Apartments, and new kitchens in many Ahern apartments. Dr. Hickey also pointed out that with the addition of the Garden Apartments, there are more facilities to maintain. She said that staffing has also increased in the past year. The Garden Apartments are still without an Assistant Dean but six more RA's have been added to the Residence Life Staff this year. This is at a cost of Loyola of \$4,000 per RA for room and board.

There is a plan for a study lounge in Wynnwood Towers lower east side lobby. Dr. Hickey says they also plan to construct study rooms for Charleston residents, renovate the Hamman lobby and build benches and tables outside the Hamman/Butler dorms.

New barbecues were placed outside Charleston, Ahern, and the Gardens this year, but Dr. Hickey says eventually she would like to see outdoor sand volleyball courts built in the Wynnwood/Gardens and Ahern/McAuley areas.

A new dining facility is already underway, to be called "The Garden Cafe" and Dr. Hickey says this is to assist students on the meal plan on the west side of campus.

Dr. Hickey says, "I want students to come back to school and notice the changes and renovations."

Fool for Love

BY SAM SHEPARD

A riveting play of secrets, surprises, and unconventional passion by the Pulitzer Prize winner.

★ Present this ad for an additional \$2.00 off Center Stage's student rush prices. You'll pay only \$6.00 on weekdays, \$12.00 on weekends. Tickets available ½ hour before curtain.

Nov. 4-
Dec. 11

Call
332-0033

Center
Stage

HONORED AS THE STATE
THEATER OF MARYLAND

700 N. Calvert St.
Baltimore, MD 21202



SAVE
\$2.00

SEE SKI

AT THE BALTIMORE
SKI SHOW
FESTIVAL HALL, HARBOR PLACE
At Pratt and Sharp Street

NOVEMBER 4-6

HOURS: FRI 6-11 PM, SAT 11AM-11PM, SUN 11AM-7PM. ADMISSION \$5.00.
BRING THE WHOLE FAMILY. CHILDREN UNDER 12 FREE.

FEATURING **Geoffrey's \$2,000,000 SALE!**

The great sport of living comes indoors with plenty of fun, exciting, entertaining, informative features for skiers and non skiers alike.

- The Play Boy Fashion Show Spectacle
- The Madison Golden Skiers Salsoon
- The Jeep Ski Club Center, co-sponsor Skiing Magazine
- Free beginner lessons on our Rossignol/KiLington Ski Slope
- Show feature Schenberger's Ski Stage
- New family Ski Center with Vudu Fleckerson and Vail's Sport Cooley
- Plus Ski Film, Fitness and Health Clinics, Super Prizes, Great bargains and the Vermont Country Store

Schaefer's Pub

25¢ DRAFTS

Every Saturday Night

36 S. Calvert Street 837-1810

Maybe there is a substitute for experience.

Subscribe to The Wall Street Journal, and enjoy student savings of up to \$48. That's the price a bargain, especially when you consider what it really represents. Tutor for the real world.

To subscribe, call 800-257-1301. Ext. 1066 toll-free.

(1) Send me The Wall Street Journal, 300 issues for \$19.95 (1 year) or \$39.95 (2 years).

Name

Address

City

State

Zip

14320 The Wall Street Journal 2000

Editorial

EDITORIAL BOARD

Stacia A. Tiedge
Editor-in-Chief

Maria B. Trintis
Managing Editor

Anita M. Broccolino
Magazine Editor

Michelle C. Tracy
OpEd Editor

Jim LoScalzo
Associate Editor

Cate Gillen
Associate Editor

Hail the long-awaited coming of the media lab

To say that *The Greyhound* staff is excited by the prospect of an incoming media lab is an understatement. After years of producing a weekly newspaper without working typewriters, and with typesetting equipment as outdated and slow as a dinosaur, the media lab is the light at the end of the tunnel for staff members.

Some *Greyhound* editors put in as much as 30 hours a week writing, editing and waiting for copy to be set and reset. Since *Greyhound* members receive no scholarships or academic credit, as is the case at many other schools, the time sacrifice is especially dear. Most editors hold jobs and internships in addition to producing a weekly newspaper. Oh, and they're students here too. The demands are incredible, and the dedication is surprising.

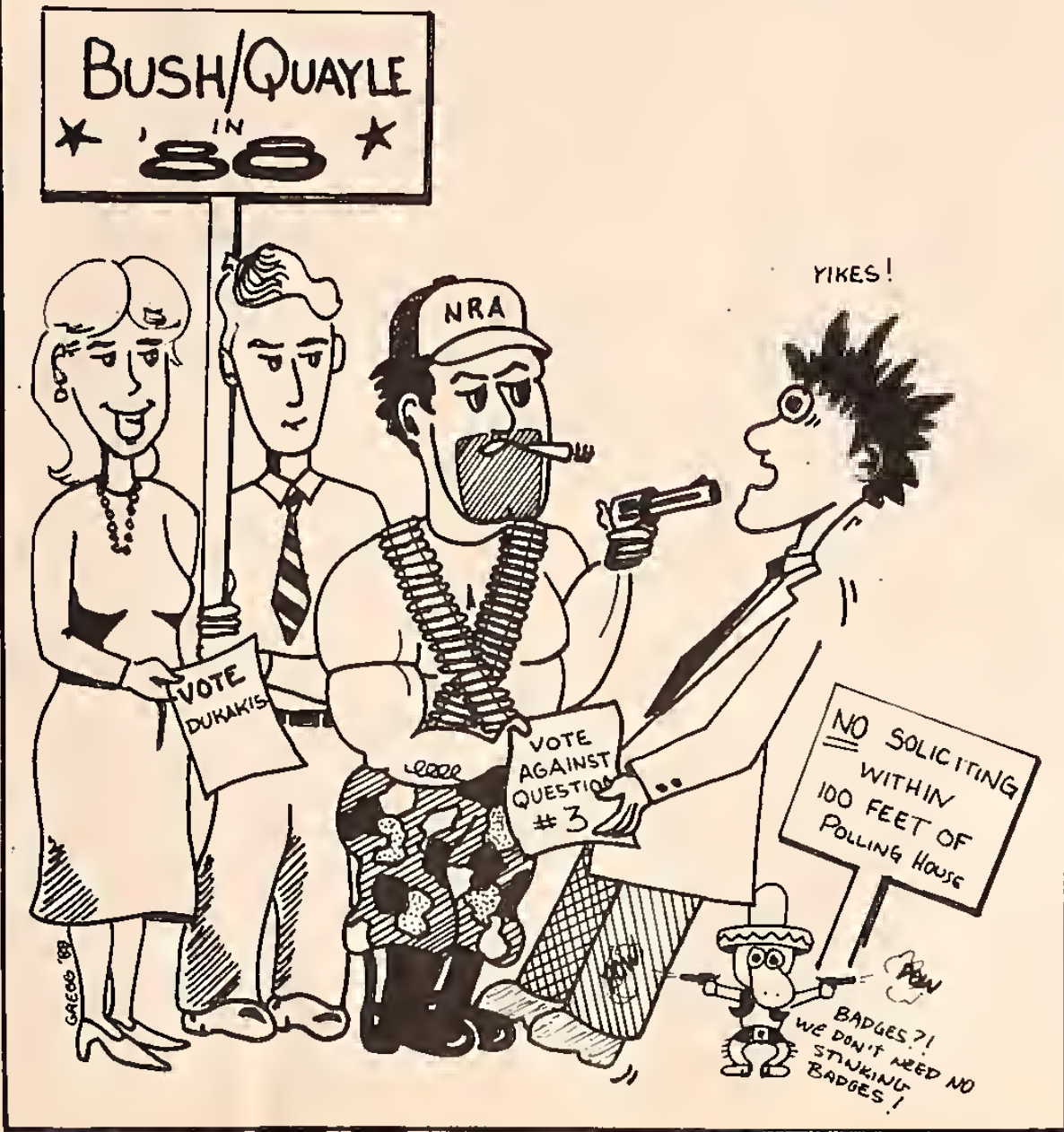
There really isn't any substitute for experience when it comes to looking for a media-related career. *The Greyhound* has landed numerous graduates in media-related jobs. Clips from *The Greyhound* have secured staff members with internships at *The Evening Sun*, *The Towson Times*, *The Baltimore Skipjacks*, *The Baltimore Orioles*, and *The Kidney Foundation*.

The benefits to be gained from working on *The Greyhound* are obvious, yet the price is high for many dedicated staff members. In the past, it has cost editors their grades and their jobs. Some talented journalists simply can't afford to work on *The Greyhound*. It's a shame that this is the case. In the long run, experience gives so much more than it takes.

Yet with the advent of the media lab, production time will be cut in half. Reporters will be able to type their stories into computers and editors will be able to call up the copy and edit it with lightning speed. The copy will be sent to the typesetter through the computer thus eliminating the hours and hours of retyping that holds up production each week. Such a set-up will serve to familiarize Loyola media students with the way journalism works in the real world. Loyola students will be graduating with invaluable computer knowledge, and be miles ahead of their competition in the media job market.

The media lab has arrived at an opportune time as Loyola's media department is attracting more and more students. We at *The Greyhound* hope that it will be ready for us before the cost of campus journalism experience becomes too high for college students to pay.

I'D KNEW YOU'D SEE IT OUR WAY.



NRA scare campaign distorts gun ban issue



Gregg Wilhelm

An elderly woman rests peacefully in her bed. Suddenly the crash of glass and foreboding music is heard. Her bedroom door slowly drifts open. A mysterious flashlight invades her sanctum. "Vote against question three," pleads the voice-over. "It's a bad law!"

Fade to black. But, what if we add another 30 seconds to the commercial. The woman cautiously slides her hand under the pillow searching for her .44 magnum. Quicker than Billy the Kid she draws the weapon, aims, and, with the blur of sleep still in her eyes, she fires once, twice. As her frightened expression eases she says, "Oh, forget your keys again Johnny?"

The Maryland gun lobby luncheons are pouring everything they've got into this campaign against the gun ban. Scare tactic advertising has replaced their appeal-to-common-sense advertising because common sense is against them. Lobbyists are out in force petition hounding, and if one more comes to my door, I'll shoot him. But the biggest boost has come from the National Rifle Association (NRA) which has injected \$3 million to the gun lobby's \$4 million effort to defeat the law.

What is The Law? Simply stated, the law would establish a nine-member board appointed by the Governor which would classify and determine which cheap handguns are unsafe for sale. Phylum and genus, I suppose, like revolverum sixshooterus, accidentia blowheadoffium, etc. The law would curtail the sale or manufacture of those handguns determined by the board to be cheaply made. This would affect the infamous cheaply made Saturday Night Special, specially designed to explode before the bullet emerges from the muzzle resulting in extreme eye irritation and a severe loss of skin around the face and hand regions.

The law does not place any restrictions on guns in general or our right to own guns. The law is not intended to get all guns off our streets. The law is an attempt to control the wide-spread distribution of cheap handguns used solely for criminal purposes. Any gun en-

thusiast or hobbyist would not waste money on the inferior quality Saturday Night Special. His desire for a gun is not usually criminally motivated. The NRA has missed this point entirely.

The NRA (which I rank just below Neo-Nazis and the Klan) maintains that the handgun control law would hinder the right to defend ourselves. They quote the Constitution and the right to bear arms. Ah, the Constitution, probably the most misinterpreted, taken-out-of-context document since the Bible. If our forefathers could have predicted the mess the United States would someday get herself into, they would have wrote "The right to bear fresh fruit" or "The right to bear Yugos" or some such harmless thing.

Any gun enthusiast or hobbyist would not waste money on the inferior quality Saturday Night Special.

If the gun ban is enacted, then it will be more of a challenge for criminals to get handguns; therefore, less of a problem for citizens to defend themselves.

I know you are not convinced. So here, swallow these facts. The NRA says the gun ban will interfere with the citizens' right to defend themselves. Last year, 25,000 citizens exercised their right and submitted an application for a handgun permit (and only 1000 were declined!) Slightly over one million handguns are legally registered in Maryland, about one handgun for every four residents! The law would not decrease this number nor would it restrain someone who wants a handgun permit from applying.

Maryland has a seven-day waiting period that allows State Police to run a check on permit applicants. You know, formalities like criminal record, behavioral problems, tendencies toward insanity, silly habits such as killing things, or 3 a.m. runs to the 7-11 for cigarettes and all the cash in the register. The usual stuff. The NRA objects to the waiting period! I don't think these fellows have a brain cell among them.

The NRA contends that the law would make it difficult for low-income, city residents to buy guns for protection. Baltimore City residents show the least interest in purchasing guns in the first

place. Last year, Baltimore County registered 5000 handguns. Prince George's County registered 2700 handguns. The predominately yuppie Montgomery County registered 2200 handguns. Baltimore City? Just 1300 handguns registered.

True, Baltimore City gets all the attention because of the higher number of inexpensive, cheaply made handguns. Because of the drug dealers, the murderers, the high schoolers adding a little excitement to show and tell. The gun ban is trying to curb these problems: If you really want a gun in the house, you'll still be able to have it. If you really want to blow away furry woodland animals, you'll still be able to.

Simply, the NRA is scared. They know if it passes in Maryland then other states will be likely to follow. And suddenly the NRA would be taking on 49 other Marylanders.

The gun ban law is hot! Every day there is an article in the paper, a story in the news. Every day another bozo like me writes a commentary. Every day we get another packet of information from Sam Zervitz in Advertising Management on the gun ban. Even the topic of the Morton Downey show at Towson State University was guns. The chain-smoking, foul-mouthed Downey defended the right to bear arms and was against the gun ban.

"The intellectuals and liberals all think we're stupid," Downey said. "The only way to prove you're not stupid is to vote against the gun ban." Well, can't argue with logic like that.

Finally, two notes on previous columns. First, the "Last Temptation of Christ" has arrived in Baltimore and is playing nightly at the Charles Theatre at 8 p.m. See it for yourself and make your own conclusions. Or stock up on Holy Water and garlic and join the picket line. Second, three cheers for the administration, who decided to plant some bushes and flowers along the quad near the Jesuits residence. My friend the botanist says they are red, yellow and white kinds of flowers.

Editors Note: It has come to our attention that last week's column on this page upset some readers. It was not the intention of either the author or The Greyhound to insult anyone and we apologize to anyone who was offended.

Letters to the Editor

Fumes in Knott

I realize that the construction on Knott Hall is finally nearing completion and that inconveniences are to be expected, but what is going on now is ridiculous. As a science major I spend most of my time in Donnelly Science and Knott Hall. I think that the construction going on is not only distracting, but dangerous.

The construction trucks are kept directly behind KH156. The distractions of vehicles backing up and beeping is not too bad and the constant hum of motors is still tolerable. The danger comes into play when the exhaust from the trucks backs up into the classroom. Eight o'clock classes are difficult enough without constant distractions, but asphyxiation complicates things even more.

It is not only the first floor that is plagued with these problems — they extend all the way to the fourth! Last week in physics the class was quietly trying to solve some problems printed on a transparency when our work had to stop. The transparency was shaken off of the projector by violent tremors felt in the room. At first we suspected an earthquake, but it happened again (for nearly a half hour) and the trees were not moving. The culprit, we discovered, was a bulldozer moving dirt outside the window — four stories down.

Some inconvenience may be necessary while construction is going on, but the safety of the students should never be put in jeopardy. On some days, going into classrooms feels like entering a war zone.

Maura Mead
Mead is a junior biology major.

False alarms dangerous

On two consecutive Friday nights (October 15th and 22nd), Wynnewood residents were awakened to the blare of fire alarms at 2:00 in the morning. On those two nights, the Baltimore City Fire

Department was called to Loyola a total of seven times. On the final occasion, the night of the 22nd, students had to stand outside for forty minutes while firemen tried to figure out what the hell was going on and the RAs were sent back upstairs to get those people who just didn't feel like leaving a possibly burning building.

Where is the fun in this? What about the legality? Calling the fire department out on a false alarm is against the law and an offense against the community; while the fire department is here playing around with Loyola students, there could be a real fire somewhere else. Has anyone thought about that?

While I realize that it is only a very few people who actually pull the alarm, it was many more who were not only uncooperative Friday night, but rude and abusive to the RAs, security officers, and firemen — the people who are responsible for making sure the building is safe. There is no excuse. False fire alarms and the obnoxious behaviors that have lately occurred during them are blatant acts of disrespect against the Loyola community as a whole: students, administrators, and neighbors. It can no longer be tolerated.

Melissa Sciolino
Sciolino is a senior psychology major and a resident assistant.

More on alarms

Idiot who pull false fire alarms should be locked in a room and forced to listen to ten thousand simultaneous smoke alarms. Cruel and unusual punishment is the only way to fix that crime.

Mary Alice McDermott
McDermott is a senior classics major.

Letters to the editor are published at the discretion of the editor and are subject to editing. The deadline for each issue is Wednesday noon. Letters can be left in the envelope on the door of T-4 West Wynnewood.

THE GREYHOUND Loyola College Student Newspaper

West Wynnewood Towers
100 W. Goldspring Lane
(301) 323-1010
Editorial Offices T4W, ext 2352
Production Office T15W, ext 2352
Advertising Office T4W, ext 2867
Photography T4W, ext 2352

ADVISOR
EDITORIAL ADVISOR
Professor Andrew Ciofalo

EDITORIAL BOARD
EDITOR-IN-CHIEF
Stacey A. Tiedge
MANAGING EDITOR
Maria B. Trintis
OPINION/EDITORIAL EDITOR
Michelle C. Tracy
MAGAZINE ASSOC. EDITOR
Anita Broccolino
ASSOCIATE EDITORS
Jim LoScalzo
Cate Gillen
ASSISTANT MANAGING EDITOR
Hovik T. Ford

EDITORIAL DEPARTMENT
NEWS EDITOR
Molly Hughes
ASSISTANT NEWS EDITORS
Siobhan O'Brien
Kim Huseberger
BUSINESS EDITOR
Stacey Oonovan
ASST. BUSINESS EDITOR
Jennifer Donnelly
LIFESTYLES EDITOR
Kathy Mignini
ASST. LIFESTYLES EDITORS
Vanessa L. Facenda
SPORTS EDITOR
Kevin Wells
ASST. SPORTS EDITORS
Dan Grete
Ruth Zink
ASST. OP/ED EDITOR
Allen Lesko
PHOTOGRAPHY EDITOR
Siobhan O'Brien
PHOTOGRAPHER
Scott Serio
MAGAZINE EDITOR
Anita Broccolino
ASST. MAGAZINE EDITOR
Jim LoScalzo
NEWS STAFF REPORTERS
Claranne Albous
Toni Elgie
Bronwyn Emmet
Pamela Garvey
Jill Jasuta
Lean Kichne
Sara Leeds
Bernadette Murphy
Ruth Sline
Jennifer Ternay
and Journalism I
Beat Reporters

BUSINESS DEPARTMENT
BUSINESS MANAGER
Matt Mellott

ADVERTISING STAFF
Elizabeth LaPorta
Maureen Black
Erik Ball
CIRCULATION DIRECTOR
Tom Myers

PRODUCTION DEPARTMENT
GRAPHICS COORDINATOR
Amy Allen
TYPING PRODUCTION DIR.
Nicole R. Maher
TYPISTS
Jill Jasuta
Johna Enders
DESIGN & LAYOUT STAFF
Tim Sloan
Helen Haignation
Eleni Stamatakis
Laura Stacey

The Greyhound is published weekly during the school year by the students of Loyola College. The writing, layout, pictures, and format are the responsibility of the Editorial Board and do not necessarily represent the views of the administration, faculty, or students of the college unless specifically stated. Signed columns represent the opinion of the authors and do not necessarily reflect the editorial position of this newspaper.

All Letters To The Editor must be typed double-spaced and signed by the author. Letters To The Editor may be declined if found libelous, objectionable, or obscene. The Editor reserves the right to edit material for the Opinion page. Correspondence should be addressed to:

The Greyhound
West Wynnewood Towers — T4W
Loyola College
4501 North Charles Street
Baltimore, Maryland 21210-2699

Opinion

Loyola looks to the future

Scheye outlines long-range goals for Loyola

Editor's note: Dr. Thomas Scheye, Provost, recently released the following document, "Loyola College in Maryland: Mission and Goals 1988." The copies have been distributed to faculty and staff members to solicit their input, and Scheye hopes to also receive student input before the report is completed next summer, 1989.

MISSION: Loyola College in Maryland is a highly selective, Catholic liberal-arts college, under the aegis of the Society of Jesus, in collaboration with the Sisters of Mercy, serving its State and region, committed to education in traditional arts and sciences and tomorrow's business and technology.

A college should continually reflect upon those ideals and objectives from which its mission is derived: its founding principles and future goals. This is especially true for a college like Loyola at this stage in its unfolding history. As an independent institution the College must be able to justify its existence in terms of its distinctive identity and degree of difference from other competing institutions. Because Loyola has undergone rapid and fundamental change in the recent past, the need is more urgent to reaffirm those values which must survive if the essential character of the College is to endure.

With these basic principles firmly established, Loyola will be better prepared to reexamine those issues which remain unresolved as the College responds to the challenges of an uncertain future. The goal statements which follow speak directly to the College's identity, mission, ambition, distinctive atmosphere and desired outcomes. Each statement is intended not only to define issues but to present them for debate.

GOALS:

1. Loyola will take its identity as an independent, Catholic College from the spiritual and educational traditions of the Society of Jesus. These will be further explored in light of the traditions of the Religious Sisters of Mercy.

Loyola identifies itself as a Jesuit College on the basis of values and beliefs which are religious in origin but should appeal broadly to people of different faiths or no faith. Each of these beliefs and values, in fact, can be located in other secular traditions of education. Jesuit education, however, has always been distinctive for its spiritual cast, in sense, in Gerard Manley Hopkins' phrase that "The world is charged with the grandeur of God." So, Jesuit education takes all knowledge for its province, because that knowledge is intended to lead the student to a more intimate relationship with God.

The purpose of education is the training of *insignes*, men and women whose words and actions are signposts leading others to seek God through the world. Education for such people would naturally stress the knowledge of the whole world which comes from the traditional liberal arts. It would stress the skills required to be a leader, especially *eloquentia perfecta*, the skill of eloquence, of speaking and writing with force and clarity. It would stress the development of a religious sense and an ethical sense which would lead to the service of faith and the promotion of justice.

At Loyola, the Jesuit tradition is blended with that of the Religious Sisters of Mercy. The Sisters of Mercy are called to the service of the poor, the sick and the ignorant. Both the Jesuits and the Sisters of Mercy, then, profess an educational philosophy which aims to teach students about the faith that does justice.

The emphasis on the liberal arts and the ideals of faith and justice are critical components of the Jesuit vision of education and of a Loyola education though none of the components are unique. Jesuit, Loyola's Jesuit identity does make a difference, however, because it provides a distinctive rationale for the vision of education here. In short, we reach for the same goals as many other colleges but for different reasons. The Society of Jesus provides Loyola's foundation, a liv-

ing tradition passed on from one generation to the next which unites the Loyola of today with nearly 500 years of history. It is a heritage shared among the twenty-eight Jesuit colleges and universities in America, a common bond among their alumni and our own.

Until very recently the tradition was embodied by the Jesuits themselves who composed the majority of the faculty and administration. Today, as governance has passed into the hands of a lay board of trustees and diminishing Jesuit manpower has meant fewer priests teaching in the classroom and affecting the critical decisions, those foundations are being tested. It remains to be seen whether they can survive the shrinking number of Jesuits on the campus. The day may even come when the College is forced to ask whether there is still such a thing as Jesuit education without Jesuits. Loyola has made an organized effort to recruit Jesuits as well as Sisters of Mercy to the faculty and administration and to organize a program of Jesuit-Lay collaboration which will acquaint the entire community with the essentials of the Jesuit tradition and enlist their support for its preservation. Only with a College-wide commitment to remain Jesuit will the College's identity remain intact.

— What does it mean to be a Jesuit College today?

— How to preserve our Jesuit identity in spite of the diminishing presence of Jesuits?

— Is it possible to be a Jesuit school without Jesuits?

2. Loyola will affirm its primary mission as an undergraduate college, offering a liberal arts education which encompasses technical skills and pre-professional training as well as the disciplines of the traditional arts and sciences.

The traditions of the liberal arts can be found in the *trivium*, the three subjects which formed the foundation of an education at the beginning of the Renaissance: grammar, logic and rhetoric. By grammar the Renaissance understood the language and learning of the ancients which were intended to impart those cultural and ethical values which were the source of wisdom and understanding, and so the source of personal freedom. Once wisdom was gained, the theory went, it could be put to use by logic and rhetoric, the arts of speaking and writing well. Along with freedom comes the responsibility to exert leadership, to persuade others through speaking and writing to be good and virtuous, and so to shape the free state. The whole idea of liberal education can be found here because its purpose is to lead the student from individual understanding in the direction of greater public good, to a deeper understanding of freedom and responsibility.

The ideal of a liberal education endures though it must be continually translated into contemporary terms. So, today, cultural literacy requires far more than a knowledge of the heritage of Greece and Rome. It implies a sense of the wider world in its entirety as well as of the cultural diversity closer to home. Logic and rhetoric, the art and art of speaking and writing, must be understood in the light of advances in computers and telecommunications. Still the emphasis remains on teaching students critical thinking, the skills for communicating and a concern for the good.

At Loyola, this vision of the liberal arts informs the undergraduate curriculum. All students, regardless of their major, are introduced through the core to the length and breadth of the traditional arts and sciences. The core, which takes up nearly half of the undergraduate experience, is heavily weighted toward the humanities because of their emphasis on cultural literacy, clear expression and ethical concern. Students are also exposed to a single discipline in depth through the major, and approximately 60 percent of the students choose to major in the arts or sciences. In the technical and pre-professional majors as well, the sequence of courses is supposed to pay attention to the history and tradition of the discipline, effective communication and ethics in the profession. Students add diversity to their program through liberal electives which must be outside the area of the major.

In the balance of breadth, depth and

diversity, the theory of liberal education is plainly seen. In practice, the students' experience may be very different. The prominence of the business school and the popularity of computer-based disciplines means that for many undergraduates the core curriculum is regarded as only a collection of required courses or hurdles to be jumped before the major. Too many students still define their education in terms of the practical, job-related skills they can acquire.

— How to strike the proper balance between the institution's commitment to liberal education and technical or pre-professional training?

— How can the core curriculum be organized to integrate the various disciplines more effectively?

3. Loyola will offer graduate programs which are complementary to its primary mission and which serve the needs of the State of Maryland.

From their beginnings at Loyola, graduate programs have been developed individually and existed independently. In general they have been fashioned in response to local concerns, focused on the needs of full-time professionals in Loyola's surrounding community, the City of Baltimore and the State of Maryland. Loyola offers graduate programs as part of its obligation to be of service to the professions in the region. Within the walls of the College, these programs offer additional opportunities for the faculty's own professional development through the synthesis of theory and practice, of their own research and the practical experience of the professional community.

Graduate programs should be affected by the context of a primarily undergraduate institution and should be distinctive for many of the same qualities that distinguish the College at the undergraduate level. Since Loyola is a liberal arts institution, graduate programs should be affected by the philosophy of liberal education even though all of the programs, except the master of Modern Studies, are essentially technical or professional in their emphasis. As there is only one faculty at Loyola, there should be no difference in kind between undergraduate and graduate teaching. As graduate education is part of the College's commitment as a Jesuit institution, the marks of Jesuit education should be observed in graduate programs as well. Specifically, these programs should be distinctive for attention to ethical concerns within the profession, for the stress on the ability to communicate effectively through speaking and writing and for personal care of the individual student.

Perhaps because graduate programs are housed in separate departments or among a group of related departments, the chances for uniformity and coherence across graduate programs are reduced. Because these programs are so individual in structure and governance, the College has never asked what goals ought to be achieved by their presence, what institutional purposes are served by them or precisely how they are to complement the College's primary mission of undergraduate education. By the same token there has never been agreement about what level of resources or quality of service is appropriate to students who enroll in these programs.

— How should graduate programs at Loyola be distinctive in the light of the College's identity as a Jesuit institution and primary mission as an undergraduate institution?

— How should the College accommodate academic support services and the quality of campus life to the needs of graduate students?

— Should the College actively recruit across the Mid-Atlantic region for full-time graduate students?

4. Loyola will test itself against the highest standards and extend its reputation for a commitment to excellence.

In academe reputation often lags behind reality. A college should be concerned that its reputation is as accurate as possible and not only because of pride in its accomplishments. A college's reputation is instrumental in recruiting the most promising students and in attracting support from the community. It is part of what every graduate takes away from college and can affect not only the value of a student's diploma but even the way in which the student perceives the value of the experience.

The goal of planning has always been to heighten the College's ambition for excellence and so to improve its reputation. In 1982 the strategic plan which the Trustees approved called for Loyola to make the transition from a local school serving primarily Baltimore and Maryland to a regional institution attracting students from throughout the Mid-Atlantic. The plan required that the College redefine itself in the light of increased competition from other regional institutions with well established traditions of excellence and far wider reputations. In order to compete in this regional arena the College had to improve. Attention was paid to standards for admission, expectations for the faculty in teaching and research, the structure of the curriculum and the quality of the library and other academic support services.

Attempts to improve the academic experience, no matter how successful, would never have the desired impact in attracting students of high promise unless this success could be documented. So the College began to pursue recognition from external accrediting agencies in a variety of specialized fields. Accreditation by the American Assembly of Collegiate Schools of Business (AACSB) for business programs was a specific objective of the Strategic Plan. Specialized accreditation is also being sought for programs in accounting, engineering, computer science, speech pathology and pastoral counseling. In addition a committee of faculty members who are also members of Phi Beta Kappa have applied to establish a chapter of the honor fraternity on Loyola's campus. Each of these agencies and organizations brings to bear a set of standards or expectations which can assist the College in defining its own ambitions for excellence so as to deserve its improving reputation.

Today Loyola's reputation is secure in the Baltimore Metropolitan area and slowly spreading across the Mid-Atlantic region. The College has been so successful in its regional strategy that the temptation exists to push the frontiers out farther, to ask whether Loyola should aspire after a national reputation. A national identity implies that the College's name would be recognized anywhere in the country even if its students were recruited mainly from only one region. A truly national student body represents a far more ambitious aim because it would require a national recruiting effort and the creation of an applicant pool of such size that geographic diversity could be considered as a factor for admission.

— How can Loyola gain a reputation for excellence in liberal arts which is comparable to its reputation for business education?

— Does Loyola aspire to have a national reputation? National student body?

5. In the tradition of *cura personalis* Loyola will provide its faculty, staff and administrators with opportunities for personal and professional development and active participation in the life of the College.

The philosophy of education should be supported by the entire college community in the conduct of its affairs and in the style of its relationships. All of those who work at Loyola should think of themselves and be thought of as fellow teachers and fellow learners. Access to continuing education and professional development is more than a fringe benefit in this setting; it is a fundamental principle. There should be widespread recognition in all of its dealings that a college is more than a business, more than a workplace. In every way it should aspire to be a collegium in which all of the members of the community, whatever their role, are treated as colleagues or members of the family. Their value is recognized, their rights safeguarded and

their opinions respected. Everyone who is part of the community should be committed to treating everyone else with the same humane concern that is extended to the students.

Collegiality is one of the privileges of an academic community which also confers responsibilities. Colleagues are considerate of one another's efforts and loyal to the mission and goals of the institution. They support the enterprise in their daily life by good work, by attendance at those ceremonial occasions which are an integral part of the academic calendar and by their willingness to represent the College in their own communities.

As the College has grown into a larger and more complex institution, it has also become more decentralized in its operations. This change affects every segment of the College community. Faculty members have generally shifted the balance of their commitment to include research and publication as well as teaching and advising. As a result they are likelier to identify with the concerns of their discipline or profession or of their academic department than with the more abstract concerns of the larger institution. Administrators and staff tend to identify with the College in terms of their particular role or function and occasionally to see the goal as the smooth running of the operation rather than the education of students.

As a result of the College's growth and of this decentralized style, it becomes increasingly difficult to preserve the family feeling which was of value for the smaller and simpler Loyola of the recent past. It becomes increasingly important, then, that as faculty, administrators and staff join the College community they are oriented to its purposes and guiding principles and that they are continually made to feel a part of the process by which the College embodies its mission and goals in the daily life of the institution.

— What resources are necessary to recruit and retain the finest talent for the faculty, administration and staff?

— How to improve student learning by promoting advances in both teaching and research?

— What is the proper role in governance for members of the faculty? Administration? Staff?

6. At Loyola academics and student life will be united by a common purpose, the education of the whole person: body, mind and spirit.

A Jesuit education describes a total experience which weaves together everything that happens in the classroom and the library, the dormitories and the playing field, and above all the chapel. Everything is intended to bring the students to a wider appreciation of their world, a deeper love of the God who created it, and a fuller understanding of their place within it. In the words of Alfred North Whitehead, "There is only one subject matter for education and that is life in all its manifestations." So, student activities and residential life are designed to complement the academic experience, to be integrated with the curriculum.

The College recognized that education does not stop at the classroom door. In fact, students spend much more of their time in college out of the classroom and learn as much, if not more, on their own than they do from the curriculum. The traditional purpose of student organizations and extracurricular activities is to provide a laboratory where students can apply the skills they have learned through the curriculum. While liberal education is to teach students how to live free, to think independently and make their own decisions, these activities and organizations give students the opportunity to exercise autonomy and take responsibility, to learn about leadership through the experience of solving problems and working with others.

Other activities complement the academic experience by encouraging students to learn and develop skills which are not taught as part of the curriculum. Chief among these activities are the intramural and recreational sports programs sponsored by the Athletic Department which offer physical education to those students who choose to take advantage of them.

As a counterbalance to this stress on autonomy and individual development, student activities can also be occasions when students come together as a corporate body to develop a sense of what

unites them and to develop a shared loyalty to the institution as well as to the values the institution stands for. One of the enduring lessons of a Loyola education ought to be the sense of self that comes from worshipping together as a community or participating in a retreat. On a more mundane level, one of the arguments in favor of a well-developed program of intercollegiate athletics is the sense spectators can have of themselves as a community in support of fellow students striving to be their best.

In spite of their apparent value to the students' education and to their experience of college, extracurricular activities and student organizations have not yet assumed their rightful place in the life of the College. For this change to occur several daunting obstacles will have to be faced. First the transition to a majority residential population has been made so quickly that there has not been time to build a tradition of student life. Second, apartment-style residences encourage an insular style of life where students depend on roommates and a few close friends rather than the larger community for social life. Dormitory-style living is much better for encouraging students to make new friends and participate in activities outside their own rooms. This is an especially crucial problem at Loyola because the College does not have and will not have enough dormitory space even to accommodate all freshmen. Finally, the recent change in the drinking age makes social programs organized on campus less attractive options that activities in the apartments or away from campus where alcohol is easily available.

To overcome these obstacles will require a dedicated cadre of student leaders and faculty members committed to the vision of total education and to close personal relationships with the students.

— How can faculty be best involved in the effort to have student activities parallel with curriculum?

— How can students be encouraged to assume positions of leadership and accept authority and responsibility for student activities?

— How can student activities attract participation by commuter students and accommodate to their special needs?

— How can the student body be encouraged to participate in campus events which are intended to build community?

7. A Loyola graduate will be broadly educated, highly skilled and dedicated to the service of others.

As a college in the Jesuit tradition, Loyola is student-centered. The value of Loyola's existence can be gauged in the students, not only by how well they are informed but also by how much they have been transformed as a result of the experience.

Loyola's graduates should embody the College's ideals in their personal and professional lives, exemplifying the Jesuit belief that "Knowledge should be not only a possession but a tool." They should want to live up to the promise of their education by remaining loyal alumni of the College and responsible citizens of their community. They should be engaged by some of the central moral, ethical, political and social questions of their day and share in the burden of finding their solutions. In whatever field of endeavor they should choose, Loyola graduates should aspire to positions of leadership, not for selfish ends but out of dedication to serving the community. They should aspire to success but measure success in terms other than money or power. They should be men and women for others.

Any discussion of desired outcomes inevitably raises the question of assessment. Questionnaires and other instruments are used to gauge student satisfaction with the quality of their education and of their experience in college. Data is also collected from seniors six months after graduation concerning future plans for graduate study or employment. It is far more difficult, however, to assay the value of a college education or to measure success.

— How can the college build stronger ties with its alumni?

— How can the College help its alumni to translate the ideals of their education to the practical order of daily life?

— What kinds of information should the College collect from students, past and present, to assist in the assessment of its own effectiveness?

Business

Accounting students tour Genstar Texas Quarry

by Matt Mellott
Business Manager

Students in Dr. Ali Sedaghat's cost accounting class took a tour of Genstar's Texas Quarry in Hunt Valley, Maryland on October 18th. The tour was headed by Steven Powell, manager of northern operations and Rick Bucheri, manager of cost accounting for the company. Genstar provided transportation for the Loyola students.

The Loyola students viewed the quarry from the observation point, and then descended by bus into the quarry to see how the rock was extracted. The

Horsepower and bowl levels on the crusher are monitored by the computer, as well as are bin levels. If bin levels reach a certain point, the computer will slow belt speed and if necessary, shut down the plant center.

Powell discussed the operation and history of Genstar's Texas Quarry, while Bucheri addressed the cost accounting system employed by the company. Bucheri applied the material the students had been learning this semester, according to tour participants.

Genstar operates with 23 cost centers which include mobile cost centers, process cost centers and overhead cost centers. The inventory is measured in

were given an overview of the company beforehand.

Michael York, another participant, also said that, "the tour was not long enough to allow both the production and accounting aspects of the company the time they richly deserve." However, York added that the tour "allows the student a chance to compare what is learned in the classroom with what outside professionals discuss."

Matthew Dubnansky, a junior accounting major, agreed "it enabled us to view the real world at work and enabled us to see the quite different approach industries sometimes take in evaluating costs."

"For many students the cost accounting is no longer a book of words, it is a book of reality."

--Mary Frances Hagen

group proceeded to follow the stone path which winds through the quarry's primary and secondary processing centers, and finally to its tertiary crushing and final screening.

Students were given an in-depth look at the IBM computer system that runs the entire operation. Genstar has 12 closed-circuit TV monitor and two CRT computer screens which monitor the status of all the plant centers. This computer system makes possible operation of the entire plant by only two men. One monitors the computer in the control center while another is on the ground to ensure that nothing is overlooked by the computer.

tons and according to Powell, "it is not accurate." The company evaluates its inventory by an aerial photograph which is studied. Its densities are used to evaluate the piles. Inventory is performed twice a year.

Rene Blanco, one student who participated in the tour, said that "the tour should definitely be continued as part of the cost accounting curriculum."

Junior Diane Doyle agreed, "I think the plant tour should be continued in the future." But she added that "the emphasis should be put on the accounting aspect." Doyle also added that, "the processing aspect of the plant was very informative, but could have consumed less time if we

"By observing the product processing, I was able to learn more about cost accounting, especially process costing," said junior Christine Cunningham. She added that "until then it was just a topic studied in a book, but became real and more concrete."

According to Brad Borowy, "this tour also taught me about the usefulness of computers in cost accounting." He said, "it is hard to believe that such a huge plant can be almost entirely controlled by a computer."

Mary Frances Hagen said of the tour that "for many students, the cost accounting is no longer a book of words, it is a book of reality."



Loyola accounting students watch industry at work.

Courtesy photo

Finance students to play Market

by John Grandsire
Business Staff Writer

When the stock market opens for trading in New York on Tuesday morning, November 1st, thousands of college students from across the country will be competing for over \$100,000 in prizes. This year the Loyola College Financial Management Association (FMA) will participate in the challenge, developing their personal money management skills. Students will compete for cash and prizes by offering two different mock portfolio challenges.

The object of such contests is to allow players to invest their fictitious funds in any of the 5,000 stocks listed in the Standard & Poor's Stock Guide. Players are able to maximize the value of their account by doing so.

Over 35 members of the FMA have organized themselves into 13 portfolio management teams, and will compete in the First Annual National Collegiate Investment Challenge (NCIC).

All students registered will have an account established for them at Wall Street Games with a fictitious \$500,000 balance. To initiate a transaction, students will call a toll-free 800 line and speak with a "game broker". The broker will assist them in the trading of any of the stocks listed on the New York and American Stock Exchanges, as well as the Over The Counter market.

Players will be able to buy with

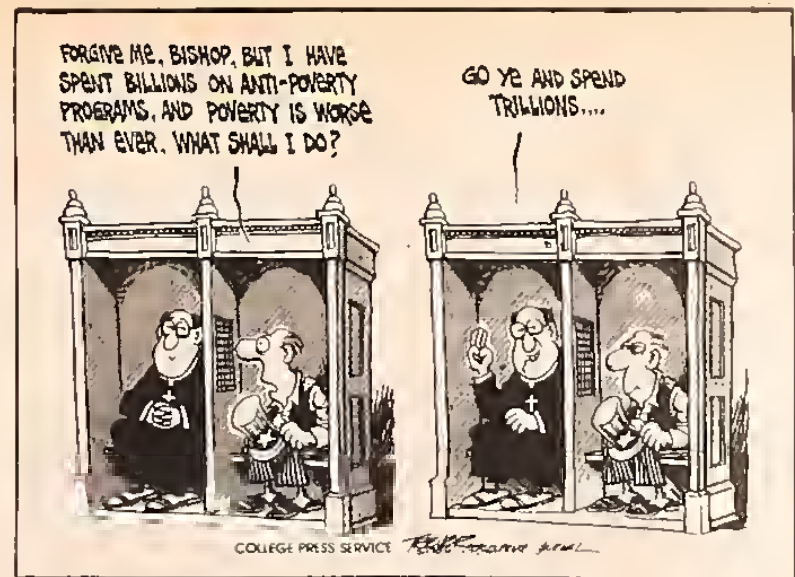
cash, buy on margin or sell short. At the close of the market on Tuesday, February 28th at 4:00pm, the student with the highest account value will win.

FMA members also had an opportunity to join the Merrill Lynch Portfolio Challenge. This is the second year that the FMA has offered this competition. The Lynch Challenge differs from NCIC in that each individual starts with a mock portfolio of \$100,000, and trading is done on Friday's market closing price, rather than

"real time" prices.

Group sign-ups for the Lynch Challenge aren't finalized as of yet, but club moderator, Dr. Albert Eddy, anticipates at least 20 to 30 portfolio teams will participate this year.

William Glassman was last year's winner, beating Brian O'Neil by less than \$100 in the final week. However, due to last year's market crash on October 19th, one week after the start of the competition, none of the portfolio's had any positive returns.



The Challenge:

Research, Term Paper, Thesis, Numerical Calculations, or... "Dear Dad, Please send..."

The Solution:

Macintosh from Apple
and
The Microcomputer Center

Combine the affordability of special university purchase pricing with the power and performance of Macintosh. Enter the world of personal computing with the Macintosh Plus. Gain expandability and run thousands of software programs that will help you tackle your toughest tasks.

Need 16 million colors... connectivity to DEC, VAX, IBM mainframes, or other popular computers? Then Macintosh II is the answer.

Macintosh power and performance in a very small space... minimal training that lets you produce results in a few hours. Remember too, pricing that fits every budget... call Bill LaVeck today for details!



Campus Visits:

Contact: Bill LaVeck
McManus Theater
Thursdays, 10 AM - 2 PM

The Microcomputer Center

7668 Belair Road Baltimore, MD 21236 668-2600



Our people are the difference

Macintosh and the Apple Logo are registered trademarks of Apple Computer, Inc.



Authorized Dealer

YOU QUALIFY FOR INSTANT CREDIT!

Start making credit purchases IMMEDIATELY! We will send you a Members Credit Card at once with NO CREDIT CHECK. Buy any Jewelry, Clothing, Sporting Goods, Watches, Electronics & MORE! All with installment payments out of our "Giant 100+ Pages Catalog." Take 12 months to repay. Your personal credit card is a -second I.D.- valuable for check cashing, etc. plus your Students Credit Group A-1 reference will be or file to help you obtain other credit cards. So send in your \$5 catalog deposit now. (refundable with your first order)

Establish your credit today!
100% Satisfaction Guaranteed
(or your Money Back)



Name _____
Address _____ City _____
State _____ Zip _____

MEMBERS

Students
Credit Group
P.O. BOX 4649
FORT LAUDERDALE,
FLORIDA 33338

We'll help put you in your own business.

As a Northwestern Mutual agent, you can realize the dream of owning your own business. We'll create the opportunity for you to call your own shots, with no cap on your earning power. You could join the more than 1,500 Northwestern Mutual agents who averaged more than \$91,000 in

earnings last year. You'll get extensive training and a wide variety of top-performing insurance plans.

Northwestern Mutual Life
The Quiet Company

Mail coupon to: DONALD R. IODICE, J.D., CLU
General Agent & Associates
575 South Charles Street, Suite 300
Baltimore, MD 21201

Or, call today: 301-539-0084

Opportunity knocks.
Send for a FREE career kit.

Contains more than 10 informative articles to help you make career decisions.
Name _____
Address _____ State _____ Zip _____
City _____

Business

Panelists probe issues

by Noreen McGinn
Business Staff Writer

An informal panel met last Thursday night in Knott Hall to discuss cost/managerial accounting. The four member panel consisted of local cost accountants, controllers, and chief financial officers. Approximately 90 students attended, as well as the new chairman of the Accounting Department and one other faculty member.

Dr. Ali Sedaghat, professor of cost accounting, in conjunction with William A. Hopp, Vice President for Special Projects of the Baltimore Chapter of the National Association of Accountants (NAA) established the panel. Hopp was also one of the panelists.

According to Sedaghat, "The purpose of this panel discussion is to help students interact with participating CFO's, controllers and cost accountants, and discuss some of the practical aspects of the

cost/managerial accounting issues."

Students submitted questions to the panel. Topics ranged from the profession itself to technical questions dealing with accounting methods. One of the student's concerns dealt with the applicability of their classroom training relevant to present business and industry activity.

The panelists' consensus was that theoretical education is important, but students need to have the ability to adapt in industry-specific operations. They also stressed that students need a background in production and inventory management.

Another issue raised pertained to communication and interpersonal skills. "I would like to see well-rounded students who have taken upper level English and History courses, in addition to business," said Barbara Perrier, CFO and Special Partner, New Enterprise Associates. She added that "students need to be able to communicate on all levels."

"I feel that much of what was discussed enlightened students as to the opportunities available in this area and answered many questions that the students may have had about careers in private industry," said Dr. William Blouck, chairman of the Accounting Department.

Although not purposefully planned, all the panelists are alumni of Loyola's undergraduate or graduate programs.

ATTENTION STUDENTS

Looking For Perfect Part Time Job?

earn extra money while you sharpen
communication & listening skills!

CITICORP telemarketing services
offer flexible evening and Saturday
shifts

Telemarketing sales representatives earn
base pay + bonus moneys with
potential to earn up to \$8.00 per hour

for immediate consideration
stop by Mon. through Thurs.
4-6 pm

Ambassador Center 7720 York Road
7124 Ambassador Road 2nd Floor
Balt. Md 21207 Towson, Md 21204

Representative will be on campus
Wednesday November 2, 1988

Fastbreak area

EOE



Redland PLC purchased Genstar stone Products Company for more than \$300 million.

Courtesy photo

Genstar Quarry worth \$10 M.

by Stacey Donovan
Business Editor

Genstar, who have their headquarters near the quarry at Hunt Valley, are the largest producers of aggregates, concrete and coated roadstone in the state of Maryland. Located in suburban Baltimore, about 15 miles north of the ci-

ty, the quarry serves a population of 1.5 million and 95 percent of its sales are made into this community.

Genstar Texas Quarry is a U.S. subsidiary of Redland PLC. The quarry was completed last summer after ten years of detailed planning, engineering and construction. In 1986, Redland PLC purchased Genstar Stone Products Company from Imasco of Canada for more than \$300 million, their largest U.S. acquisition to date. The new plant represents a total investment of \$10 million.

The operation is controlled by a centrally located computer system which permits the operators to produce a wide range of products simultaneously. There are 12 closed-circuit TV monitors and two CRT computer screens in the control room to provide continuous graphic displays of the operating status of each of the main plant sections. The monitors also inform the operator about the production rate, bin levels and cumulative production figures. An IBM printer generates production reports, including

plant running times and down times, as well as a continuous daily log of events.

The computer program was developed for Genstar by Rexnord Automation.

In addition to Texas Quarry, the 1986 deal gave Redland PLC two other major quarries in the area, as well as a dozen smaller sites, putting them among the top 10 producers in the U.S. These two major quarries each have an estimated life in excess of 40 years.

When extraction at the Hunt Valley site began in 1926, Texas Quarry was one of a number of small stone and sand and gravel operations serving the Baltimore metropolitan area. Today it is the region's main source of aggregates, with an annual output of some three million U.S. tons and proven reserves of high-quality stone amounting to 150 million tons. Most of the other local units have been worked-out.

Anyone interested in further information may contact Dr. Ali Sedaghat of the Accounting Department at 323-1010, extension 2843.

Manpower Inc. Job Tips

1. *Explore All Potential Job Sources:* Newspaper ads are a good source of job leads, but not the only source. Ask relatives, teachers and friends; call major firms and inquire about openings; contact temporary help service firms; check with local government job services offices.

2. *Contact Your Former Employers:* Firms like to bring back former workers who understand how their business operates, minimizing training requirements.

3. *Understand Your Marketable Skills:* Students often underestimate their skills. Consider your educational assets such as computer literacy, language, keyboard, research and communication experience. And remember that students are accustomed to learning new skills quickly.

4. *Look For Learning Opportunities:* Present yourself as someone eager to learn; you may land a job where you can develop skills in word processing, computer operation or general business practices.

5. *Have Proper Legal Identification:* This year, you must have a passport, Social Security card or pictured driver's license to prove citizenship under the Immigration Law. Lack of identification will delay your job search.

6. *Make Commitments and Keep Them:* Employers want assurance that you will hang in for the duration of a job, not disappear after a month. Replacing workers is costly and difficult for businesses. Leaving an employer in the lurch could destroy your valuable contacts.

Representatives from Arthur Anderson & Co. and
Coopers & Lybrand to speak Thursday, November 3
in the Sellinger VIP Lounge at 7:30 P.M.

Join us for A New & Improved

College Night at Fat Tuesday

\$1.00 House Shooters

(during band breaks)

and

\$1.00 off all Frozen Daiquiries

ALL NIGHT LONG

• NO COVER •

Nov. 1 "The Slip"

Nov. 8 "The Bash"

Friday Live Jazz 6 to 8

34 Market Place The Brokerage

727-4822

FAT TUESDAY



Sign an organ donor card



NATIONAL KIDNEY FOUNDATION-MARYLAND
2526 NORTH CHARLES STREET • BALTIMORE, MARYLAND 21218 • 235-2526

Lifestyles

Alternative to Pop Music

by Mickey Lynch
Lifestyles Staff Writer

There are few people in the underground music scene who stand out from the other thousands of musicians. Ian MacKaye is one of them. As the lead singer of bands such as Minor Threat, Embrace, and now Fugazi, the founder of Dischord Records, and one of the people behind the Straight Edge movement, he is a man of many opinions and feelings. Now twenty-six, many of his ideals have changed, but his dedication still runs strong.

MacKaye first got involved in underground music in January of 1979 after seeing a Cramps concert. Soon afterwards, he and three friends picked up some instruments, and with no prior music experience, Teen Idles were formed. The band lasted eleven months, then broke up when their guitarist quit. A new guitarist and bassist were found, forming one of punk rock's most famous bands.

Minor Threat stayed together from 1980 until 1983. Because of such popularity, one must wonder why they would break up. "Well, we had been together for three years, and we were starting to get very popular. We were starting to reach a point in the life of the band where our dreams were actually starting to come true! We could play anywhere we wanted, we had a lot of pull. But what was happening within the band was a lot of dissent about how the band should operate, what the policies of the band should be, and what directions the band should go in...Basically what happened was that we just came to a point where suddenly our aspirations came into play. We could actually consider, 'Should we sign to a major label?' For me the answer was no. That's not

what I want out of music. But for some people, that's the direction that they want to go in. It's not a matter of right or wrong. So instead of each of us compromising, continuing with the band and making its name suffer, we split, and pursued what we wanted on our own and let the name rest in peace."

Embrace followed Minor Threat for MacKaye, lasting from the summer of 1985 until the spring of 1986. "It was a short-lived band. There were a lot of personal problems. It wasn't a forward-moving band. It was to be expected, because three of the members had been in a band called Faith for years...it was just an unpleasant situation."

Embrace's lyrics show how MacKaye matured from his Minor Threat days. "Within Embrace, I certainly 'cooled'...It's totally about the search for real life. In all of the bands that I've been involved in, I've always tried to find the core, the answer, the bottom line. It's a tough thing to find. With Embrace it's closer. From Minor Threat to Embrace, it's a progression. Hopefully, I'll continue to progress."

Fugazi is MacKaye's latest musical endeavor. The first thing that comes to mind when hearing this name is "What does it mean?" "It's a Veteran slang word meaning screwed-up situation. People always think that it's some kind of Oriental food or they think it's Italian. Most importantly, it's a name that doesn't presuppose. It's just Fugazi, and you can take it as humor and as having a serious side to it. And it reflects an overall view of the whole situation. We are in a messed-up situation."

MacKaye expects comparisons between Fugazi and Minor Threat —



Ian MacKaye relaxes at home.

Photo by Mickey Lynch

something that he is very strongly against. He doesn't want people to say, "Here it is, Ian MacKaye's new band, Fugazi! Ex-Minor Threat!" I don't care about that. The moment that I undergo something like that is the moment that I say that the message isn't that important. It is more important to present something that people would want to see and hear and think about. And I'd rather play to twenty people and have them say "Wow! Right on!" than to a hundred thousand people saying "Hey! Cool! Minor Threat! I'm not in Minor Threat."

Music definitely plays a strong role in MacKaye's life. Odd jobs pay for his food, but the record label that he and his housemate, Jeff Nelson, run from Washington, D.C. called Dischord Records pays his bills and rent. They have released albums from bands such as

Dag Nasty, Scream, and Beefeater. Asked if he still enjoys running it after so many years, MacKaye replies, "It's been very fun and it can still be very fun...I don't like the more business aspects of it, because it stinks having to work within the confines of the business world. It stinks, particularly when you have to answer to other people's wills or what they want out of a business. It's hard, because we try to put out something very unpretentiously...And sometimes it gets to be a drag. It is a business, and you can't escape it. It's even worse because of the fact that there is a conscience involved, and we want to make sure that we do the right things."

One must wonder if MacKaye finds himself wanting to drop it all and find a "normal" job. "Of course! But that's only because that's not what I'm doing. If I was doing that, I'd think, 'Gee, I'd love to

with as many great people and as many good movements and good things that have the label back.' Having Dischord has been totally great, and to be involved are happening. And it's given me something. Look at me. What have I done? I've never gone to school, but I've learned a million things. Certainly I'm a failure in some senses, I guess, to people who attach some importance to wealth and success. To them I'm a failure. But I don't care. I'm happy."

MacKaye and Fugazi toured the United States earlier this year and are now on a two-month tour of Europe. They will also release a 7-song album on Dischord in November. Fugazi is definitely a hot band in the underground music scene, and MacKaye is still one of the most outspoken and well-known musicians in the scene.

Greetings from Leuven!

The following was recently received from Professor Bernard Nachbahr, the Director of Loyola at Leuven program in Belgium:

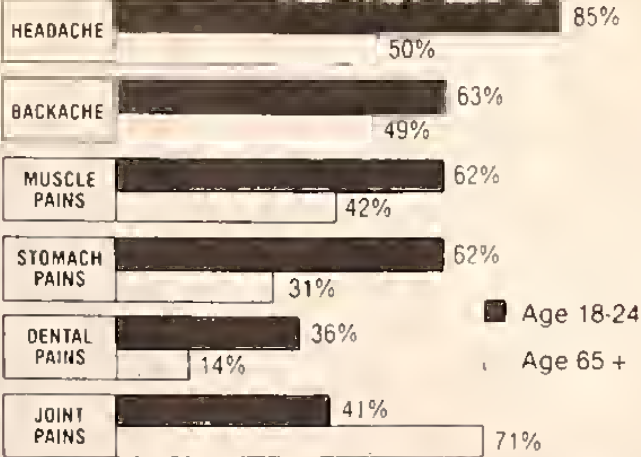
Without exception the students are in love with Leuven, it is the perfect place for this experiment. When we came back from Paris and Amsterdam, they felt like home-coming. Most people here speak (some) English, yet the students constantly feel they are in a foreign and exciting town, where the amount and quality of the cultural offerings is incredible. If they want, they can go every evening to a non-Dutch event: a concert, ballet, a movie in English, a student event. They are mixing well and soon I will need a receptionist to answer the door for the people who come. The food at the ALMAs is better and cheaper than Saga and the students feel safer in town than on the Baltimore campus. Their Dutch is improving, I teach it three hours a week and they seem eager. The course European Culture is doing fine. They had to write so far about 15 pages and most of them have completed that part. Our next trip will be to Cologne and then Antwerp. They have to visit two museums in Brussels (I organized a 3-hour introductory tour of the center of Brussels and pointed out the museums to visit). After each event they have to write a short paper. Next semester we will go to Rome and Florence (Easter) and then one day trips to Brugge and Gent. At the end of the year we will go to London.

Applications are being accepted for next year through November 14. Please contact Loretta Bartolomeo, the program secretary in the College Center, West W-176 or Dr. Steven Hughes of the History Department in W-166-A.



More young people experience pain than older people

Source: Nuprin Pain Report



Tony Harris: Taking the contrast out of black and white

by Pauline Houliaras
Lifestyles Staff Writer

Imagine you are in a car with your family. It is sixteen degrees below zero outside and the car breaks down — it cannot be fixed. You have to find shelter for a few days otherwise, you will all freeze to death. There are two similar houses — each an equal distance — one to the left and one to the right. To the left, a white woman is shoveling snow off her porch and to the right, a black woman is shoveling snow off her porch. Which house would you choose?

Tony Harris set up this scenario for those who attended his seminar "In Black and White, Improving Race Relations," on Tuesday, October 18th in Knott Hall. It is more probable that a white person would choose the white woman's house and a black person, the black woman's house. This is because we identify more readily with those who are similar to us. But still I thought to myself, is it bad that I choose the white woman's house? Am I a racist? The scenario seemed so simple, and yet why did I feel confused? I do not have the answer.

Harris made another point relating to the previous scenario. From the time we are born we are all taught certain things by our parents. We are taught, at times very subtly, that black and white people are different. White children are usually taught that blacks are to be feared, cannot be trusted, and are less intelligent. And yet black children are taught that they must work twice as hard as whites in order to get anywhere in this society. I was really surprised at the universality of this idea within black families. Every black member of the audience confirmed this. It is difficult to get away from stereotypes. Ideally, we all like to think of ourselves as not being prejudiced. Everyone, however, is to some degree prejudiced because it is unavoidable through our socialization. But according to Harris, only whites are racists in the United States. His definition of racism is prejudice plus power. In America, whites have the power. Therefore, only whites can be racists. In light of this definition it is not accurate to say that blacks are racists. I found this to make a lot of sense.

Even so, one may raise the question of blacks who hold political positions such as

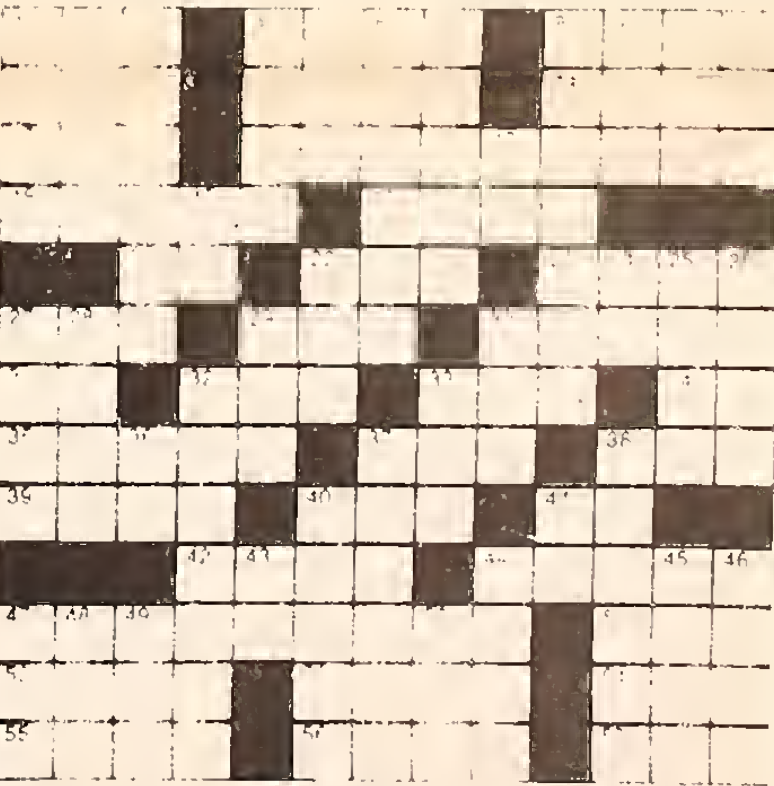
mayor and governor. Harris answered this by saying that this is office by default. In those cities that have black mayors, most of the whites have left the city for life in suburbia. He considers the power as inherited and only over a certain number of other blacks. A white mayor generally has power over whites and blacks. I always think it is great when another black person advances to mayor, but this person really has no power. It is like having power over the powerless — a path to nowhere.

Beyond this idea of white power, Harris explained why he believes whites are the basic cause of the problem between blacks and whites in America. He points out that whites tend to deal with racism on an intellectual level, whereas blacks deal with it on an emotional level. This is obviously because racism affects blacks on a more personal level than whites. "If all black people hate all white people, then so what?" says Harris. Whites may feel frustrations, fear, anxiety and may lose some friends. Blacks are affected by hatred from whites through jobs, housing, health care, education and the judicial system. We can certainly see that blacks are affected more directly than whites by racial hatred.

Personally, I find this to be quite accurate. I tend to intellectualize my own racism. It is especially evident when I am taking the No. 11 bus at night and I see a group of young black men. My first instinct is to be afraid of them. Why should I be afraid? Harris asked the women in the audience to raise their hands if they had been hurt by a black man. Not one raised her hand. Then he asked the same about white men; a lot raised their hands. You would think we should be afraid of white men, but we generally are not. I do not mean to negate the actuality of assault and crime on the buses and streets of Baltimore. Everyone should exercise caution. I am merely saying that many of my fears, and others too, are unfounded, and a result of racial tension.

So now you are all wondering who this Tony Harris person is and why his opinion is valid. He calls himself "the most honest black you've ever met." The audience quickly learned how straightforward he truly is. Tony is from the south but has traveled extensively and lived in Europe. He is currently in the process of finishing his doctoral dissertation in clinical psychology. His workshop is separate from his schooling, meaning that he devised it himself.

The Weekly Crossword Puzzle



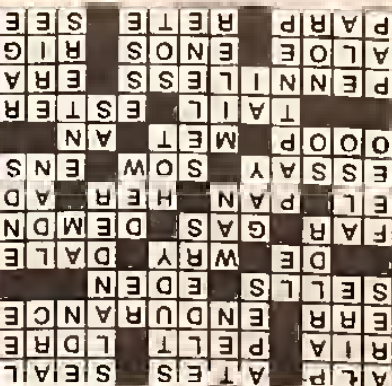
ACROSS

- 1 High mountain
- 4 The sweetsop
- 8 Fasten
- 12 Inlet
- 13 Animal coat
- 14 Learning
- 15 Transgress
- 18 Stamina
- 19 Trades for money
- 20 Paradise
- 21 Faeroe Islands whirlwind
- 22 Twisted
- 23 Small valley
- 27 Distasteful
- 29 Airtight fluid
- 30 Monaster
- 31 Spanish article
- 32 Shallow vessel
- 33 That women
- 34 Paid notice
- 35 Composition
- 37 Seed
- 38 Abstract being
- 39 Entrance
- 40 Encountered
- 41 Article
- 42 Caudal appendage
- 44 Chemical compound
- 47 Destitute of money
- 51 Period of time
- 52 Century plant
- 53 Son of Seth
- 54 Outfit
- 55 Young salmon
- 58 Nerve network
- 59 Diocese

DOWN

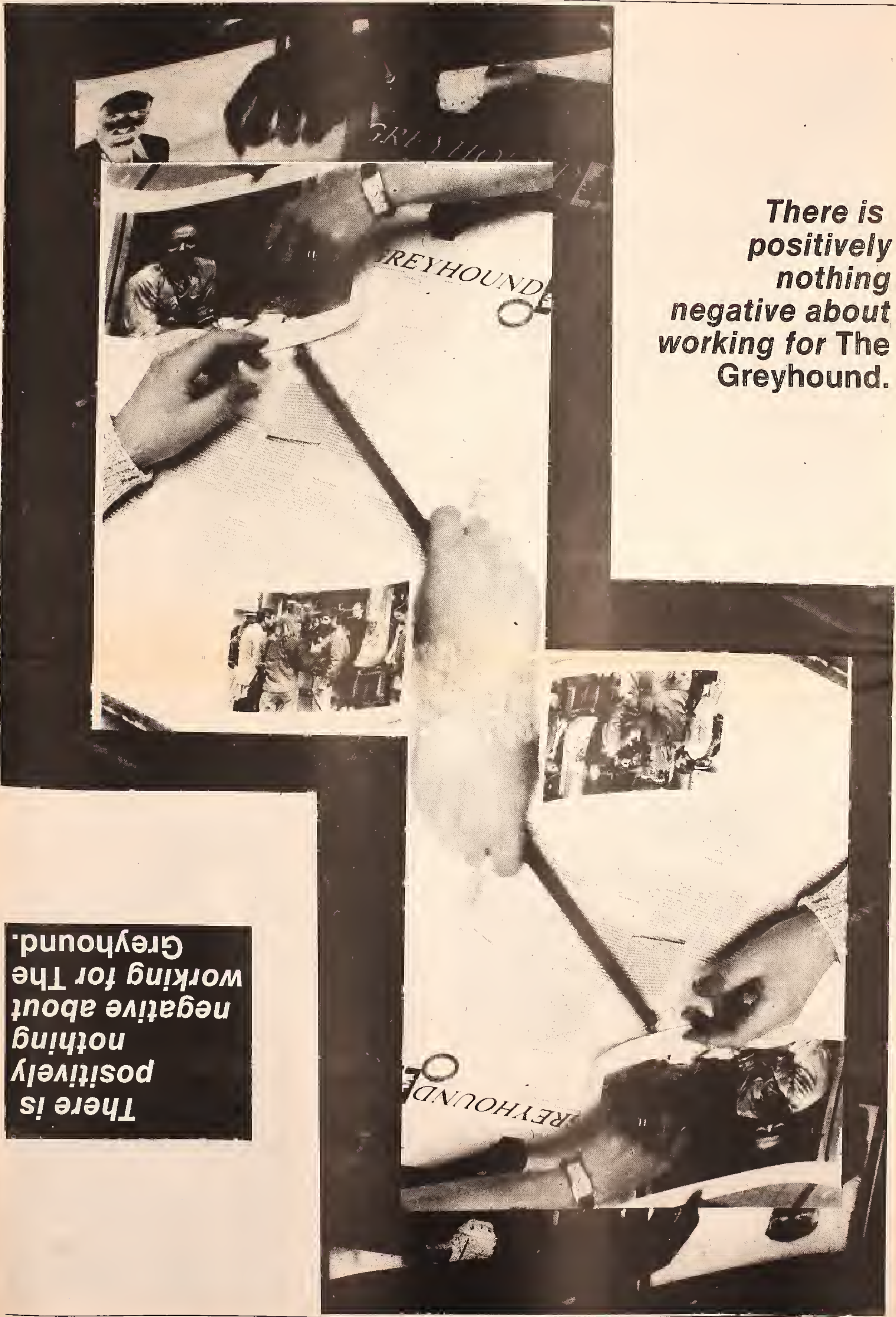
- 1 Wer god
- 2 Unit of Italian currency: pi
- 3 Reception room
- 4 Simians
- 5 Playing card
- 6 Church officials
- 7 Ponder
- 8 Delame
- 9 Vast age
- 10 Part of circle
- 11 Confederate general
- 17 Concerning
- 19 French article
- 22 Pele
- 24 Forenoon
- 25 Permission to use
- 26 Finishes
- 27 Give food to
- 28 In addition
- 29 Merry
- 30 Condensed moisture
- 32 Mete
- 33 Torrid
- 36 Therefore
- 37 Goddess of the moon
- 38 Goes in
- 40 Distance runner
- 41 Equally
- 43 Three-toed sloth
- 44 Actual being
- 45 Great Lake
- 46 Rant
- 47 Baby food
- 48 Guido's high note
- 49 And not
- 50 Drunkard

PUZZLE SOLUTION



**There is
positively
nothing
negative about
working for The
Greyhound.**

**There is
positively
nothing
negative about
working for The
Greyhound.**



Sports

The Eric Dickerson deal one year later, and the winner is....

It was exactly one year ago today that the Los Angeles Rams sent All-Pro running back Eric Dickerson to the Indianapolis Colts in what amounted to a deal involving a total of 10 players or draft choices.

Dickerson, who has led the NFL in rushing in three of his five years in the league, was dealt by the Rams to the Colts, receiving in return a total of two players and six draft choices from the Colts and the Buffalo Bills. Buffalo received the rights to Cornelius Bennett from the Colts, since Indianapolis General Manager Jimmy Irsay couldn't sign the disgruntled linebacker. The Bills gave the Rams running back Greg Bell, as well as three draft choices.

The jury is still out as to who actually got the best of the trade, but it's time the jury read its decision. And the winners are... Los Angeles and Buffalo.

The Rams have enough draft choices to stock up plenty of talent to give them the kind of team they need

to challenge not only the San Francisco 49ers in the NFC West, but the entire league. All coach John Robinson has to do is put together a winning team although he has yet to prove he is capable of winning even with the likes of Dickerson, Jim Everett, and Ron Brown.

The Colts are the obvious losers in this deal. Sure, they get Dickerson, but he is in his sixth season and has, at most, four more years left to his career. Indianapolis sold its future to the Los Angeles Rams.

Not only did the Colts give up the rights to Bennett, but they also gave up their first and second round selections in last year's NFL draft and also their first round choice this year.

Bennett can be thrown out of this equation though as far as the Colts are concerned because he refused to play for them (Haven't we heard this before?) anyway and therefore a trade was definitely in order. Losing the draft choices is what will hurt the Colts the most. It took them ten years to

The press release



Dan Gretz

battle their way from the bottom of the AFC East and now they have put their entire future in jeopardy. Perhaps owner Robert Irsay got so excited over his team's newfound success that he just wanted to go on a buying spree.

The man is highly capable of making bad business decisions when it comes to football. The John Elway trade is a case in point. About the only thing of value that the Colts got out of that one was All-Pro offensive lineman Chris Hinton.

Indianapolis got one of their draft

choices back from their recent trade that sent offensive lineman Ron Solt to the Philadelphia Eagles for a first-round draft choice. It was important to get a number one choice, but not at the expense of the running game. Solt's absence will leave a huge hole in the Colts' offensive line and Dickerson should feel the loss.

Bennett has not only helped to bolster the Bills' defense but also helped the team climb into first place in the AFC East. Contrary to what the Colts have done, the Bills have used the trade as a stepping stone for their future. They don't appear to be smarting over the loss of either Bell or the draft choices.

The Rams are well on their way to proving the old adage that it's not the man but the system. After Dickerson's departure, the Rams turned to former Heisman Trophy winner Charles White to run the backfield. Many thought the only reason White was starting for the Rams was because Robinson was his coach at USC, but

White quickly turned his doubters in to believers.

White led the league in rushing last year, beating out Dickerson, with 1,374 yards. However, White played in the strike games so he had over 100 more carries than Dickerson. Perhaps a better statistic to look at is average yards per carry. Dickerson averaged 4.5 yards while White averaged 4.2 yards per carry. Not bad numbers for a washed up old veteran like White, compared to Dickerson.

Now this year, after White was suspended for 30 days for violating the league's substance abuse policy, Bell has taken over the rushing duties for the Rams. He picked up where White left off, and he may challenge Dickerson this year for the rushing title. Last year, Bell rushed for only 86 total yards.

Perhaps the final results of the trade won't be known until the full effect is felt, and that may not come for another two years. Ironically, by the time the Colts bounce back from the

tremendous losses incurred by the trade, Dickerson will probably be long gone.

As it stands now, it seems obvious who the winners and losers are. Robinson is sitting on a gold mine in L.A.. All he has to do is turn those precious draft choices into quality players. The Bills have already cashed in and appear to be on their way to their first AFC East title in eight years.

The Colts, although they made the playoffs last year, are far from the same team they were a year ago. The defense is in place, as is the running game. But the Colts have yet to find a quarterback — a must to make it to the post-season consistently. With so few top draft choices these days, Indy will have to wait to get the top-notch quarterback they have so desperately needed since Bert Jones was traded years ago. That is of course, unless Mr. Irsay gives away the rest of his draft choices and orchestrates another brilliant trade.

Sports Wrap-up

The soccer team extended its unbeaten streak to 11 games Saturday by defeating Northeast Conference foe Robert Morris, 2-0. Chris Webber scored both of Loyola's goals. The first came in an assist by freshman Sean Nolan and the second goal was assisted by Doug Miller. The Hounds' overall record this season now stands at 10-5-3.

Field hockey lost on Saturday at Virginia Commonwealth 4-1, despite taking a lead into the second half. Erin Tiplin scored the game's first goal on an assist from Mimi Delaney. VCU scored 4 goals in the last 20 minutes of the game. Girdie Sue Heetler had 16 saves.

The Lady Hound Volleyball squad advanced to the final round of the UMBC Classic only to lose to American University, 15-8, 15-2, 15-12. Loyola defeated Maryland Eastern Shore in the opening round 15-6, 15-5, and 15-10. In the semifinals Loyola beat UMBC 15-9, 12-15, 16-14, and 15-12, in advance to the final round.

How The AP Top 20 Fared

No.	Team	Record	This Week
1.	UCLA	7-1-0	lost to Washington St., 34-30
2.	Notre Dame	8-0-0	def. Navy, 22-7
3.	USC	7-0-0	def. Oregon State, 41-20
4.	Miami (Fla.)	6-1-0	def. East Carolina, 31-7
5.	Nebraska	8-1-0	def. Missouri, 26-18
6.	Florida State	7-1-0	Idle
7.	West Virginia	8-0-0	def. Penn State, 51-30
8.	Oklahoma	7-1-0	def. Kansas, 63-14
9.	Auburn	7-1-0	def. Florida, 16-0
10.	Wyoming	9-0-0	def. Colorado State, 48-14
11.	Arkansas	7-0-0	vs. Rice
12.	Oklahoma State	6-1-0	def. Kansas State, 45-27
13.	LSU	5-2-0	def. Mississippi, 31-20
14.	Michigan	5-2-1	def. Northwestern 52-7
15.	Clemson	6-2-0	def. Wake Forest, 38-21
16.	Syracuse	6-1-0	Idle
17.	South Carolina	6-1-0	at N.C. State
18.	Georgia	6-2-0	def. William & Mary, 59-24
19.	Alabama	6-1-0	def. Mississippi St., 53-34
20.	Oregon	6-2-0	lost to Arizona State, 21-20



Crew rows to victory in local Auriel Regatta

by Amy Allen
Sports Staff Writer

Despite competition from many strong crews and windy weather conditions, the Loyola Rowing Club had its best showing at a race yet in Baltimore Rowing Club's annual Auriel Regatta. Held at Middle Branch Park on October 8, their three boats managed to win two first places and one third place in three events.

The club's winning day began with four Loyola rowers and a coxswain teaming with four Baltimore Rowing Club members, forming a women's novice eight boat. This teaming proved effective as they won their race with a time of 9:08.82. Second place went to Johns Hopkins University with a distant 11:17.4, and third went to Susquehanna University with 11:23.22. Loyola members included Ruth Anne Mc-

Creesh, Shelly Ritondo, Cheryl Lewandowski, Janice Motichka, and coxswain Jodi Hemmingway.

Loyola's novice men's eight boat took their tough heat with a time of 5:17, and won their race. Second place went to Baltimore Rowing Club, with a time of 5:18.4, and Johns Hopkins University placed third with 5:49. Says the eight's coxswain and vice president of the Rowing Club, Kris LaRosa, "I think it really showed the guys that they're a boat of contention. It was a definite ego-booster, and should set the precedence for the rest of the regatta this year." The rowers were, from stroke to bow: Craig Lentz, Sean Sullivan, John Marano, Jim Hanke, Paul Dougherty, Joel Garcia, Mickey Lynch, and Tom Carvey.

A strong performance was also shown by Loyola's men's varsity heavyweight four. They pulled hard to achieve an impressive third place finish in their event

with a time of 6:30.4, behind the two Baltimore Rowing Club's times of 6:04.8 and 6:18. They defeated crews from Hopkins University and Susquehanna University. The Loyola rowers included, from stroke to bow: Todd Shelton, Dave Todd, Jason Moore, Joe Lauda, and coxswain Dianna Lewis. Shelton, who is the president of the rowing club, says, "We were extremely pleased with winning our heat and finishing so strongly against such competitive crews." Shelton also rowed with Baltimore Rowing Club members to a race.

In all, the Auriel Regatta should serve as a preview of how the Loyola rowing club will fare for the rest of the year. But to the rowers, it means much more. Shelton says, "I think the regatta represents the result of a significant improvement over the last two years, of the dedication and organization of the team as a whole."

Balls

THE ALL AMERICAN SPORTS BAR

659-5844

200 W. Pratt Street
Baltimore, MD 21201

presents...

BATMAN

every Friday
8 pm — 2 am
75¢ drafts

with this coupon
buy one drink get one free

AIM HIGH

WANT TO TAKE ADVANTAGE OF AIR FORCE ROTC?

Not all colleges and universities offer Air Force ROTC. If you want the advantages of Air Force ROTC and your school doesn't have the program, you still may be able to participate. Ask about the "crosstown" program. You may be able to take Air Force ROTC at another college in your area.

We have four- and two-year programs that lead to an Air Force commission. You may also apply for a scholarship that pays some college expenses, plus \$100 tax free per academic month. Contact:

CAPT PETE HUGHES
301-454-3245

AIR FORCE ROTC

Leadership Excellence Starts Here

Field Hockey
Monday, Oct 31
v La Salle
Home at 2:00 p.m.
Thursday, Friday,
Saturday, Sunday
Nov 3-6
SAFHLC Tournament
Away, TBA

Volleyball
Wednesday, Nov 2
v Coppin St. and
American University
Home at 4:00 p.m.
Friday and Saturday
Nov 4-5
Navy Tournament
Away, TBA

5914 York Road
at Belvedere

GATOR'S

PIZZA PUB

—433-0114—

Halloween Party

Monday, October 31!!

Audience Is the Judge!!



Best Costume \$50.00
Most Original \$25.00
3 runner up prizes

Happy Hour till 7 jumbo sandwiches!!

.35 cent Drafts

—433-0114— 5914 York Road at Belvedere



Sports

Unbeaten streak rolls on, but too late

by Dan Gretz
Assistant Sports Editor

It's October, so the Loyola soccer team (9-5-3) must be winning. And winning, they are.

Wednesday, on a cold and windy Curley Field, the Greyhounds extended their unbeaten streak to ten games (7-0-3) by beating Northeast Conference rival Fairleigh Dickinson, 1-0.

Coach Bill Sento called the win against F.D.U. a psychological boost. "I think everyone was down after the tie to Monmouth. With the way this team has dealt with adversity [this year] they have turned a negative into a positive," said Sento.

Sophomore Doug Miller scored the game's lone goal with just 1:31 remaining on the clock. Midfielder Joe Koziol had received a beautiful head pass from Sean Nolan at midfield. Loyola caught the Knights off guard as they were deep in the Hounds' zone. Koziol was all alone on a breakaway, but his shot hit the right goalpost. Miller was there to boot the rebound past F.D.U. goaltender Curtis McKenna.

Over the last three seasons Sento's teams have compiled an incredible 28-0-6 record after Oct. 1, excluding post-season play. Including the playoffs, the team is still an outstanding 32-2-6. The last time Loyola lost a regular season game after Oct. 1 was on Oct. 2, 1985 when they lost on Curley Field to the University of Maryland, 2-0.

Even in 1985 the Greyhounds played to a respectable 9-2 after the flip of the calendar, including the loss to Maryland. Sento credits his teams' late-season success to the fact that he schedules the toughest games early in the year. Still, the team's unblemished record has met numerous challenges. This year's contests against both Monmouth and F.D.U. were certainly not walkovers.

The streak will once again be put to the test when the Greyhounds travel to Williamsburg on Nov. 6 to face the Tribe of William and Mary.

Despite toppling the Conference leading Knights, Loyola is out of the race for the Conference championship and an automatic bid to the NCAA Tournament. The Hounds were in a position where they had to win their last four Conference games, excluding the St. Francis (NY) game because they are currently on probation and are not eligible for the post-season.

Loyola's overtime tie to Conference rival Monmouth on Oct. 19 put an end to its post-season chances. Loyola led late in the game but Monmouth tied the score with only 53 seconds left in the second and final overtime period. Those 53 seconds separate Loyola from an NCAA Tournament bid.

Senior Bill Wilson, in the nets for Loyola, had his third shut out of the season in the F.D.U. game. Loyola outshot its opponent 17-4 as the Knights could muster only one shot on goal in the second half.



Sophomore Stan Lembrzyk lets loose with a bullet at Fairleigh Dickinson goalie, Curtis McKenna. The Greyhound/Stephen O'Brien

McClelland is Thunder-bound

by Paul T. Cygnarowicz
Sports Staff Writer

For goaltender Tom McClelland, the news came in a letter from the Baltimore Thunder General Manager. Based on the promise of his standout lacrosse career at Loyola and his proximity to this area, the Thunder chose McClelland in last week's M.I.L.L. draft. The Philadelphia Wings selected high-scoring attacker Andy Wilson (Loyola '88) and Loyola's new assistant lacrosse coach Bill Durgel (Syracuse '88). The Wings also practice in the Baltimore area. Players in this league receive little in terms of salary and prestige. Rather, they garner the intangible rewards from playing in major arenas before capacity crowds.

The Major Indoor Lacrosse League (M.I.L.L.) is a hybrid of box lacrosse and outdoor field lacrosse. The game is fast-moving and hard-hitting, but there is little room to create elaborate field strategies. Defensive players protect a smaller goal. The goal, reduced from 6' by 6' to 4' by 4', takes away the high shot from offensive players. Instead, shooters have to rely more on inside flicks and accurate shooting.

Teams structure their substitutions just as a hockey team would. A team will feature one or two top-scoring lines and another formation of hitting, defensive-minded players to counter the opposition. Like other indoor, contact sports, the teams feature some role players (hitters, for example) but place a growing emphasis on multi-skilled players. In general, players must use more footwork and quickness, demanding that they be

in top condition.

An additional factor of the indoor game is the use of the rink boards encircling the field. Effective players learn to play balls off of the boards and use them to level punishing checks on opponents — one of the most dangerous aspects of the game.

Adjusting to the new game will not be easy at first. Tom McClelland, for example, will have to learn a different stance and new techniques to tend goal in the M.I.L.L. Wrapped in layers of padding, he will be relied on to "plug" the smaller goal. Andy Wilson comments, "Just as I have to adjust to a smaller shooting area, Tommy's got to adjust to all that padding. With his intelligence of how to play shooters, he should be okay."

Last year, Bill Durgel helped lead Syracuse to an undefeated season and a National Championship. He first learned about Loyola when they were listed with Syracuse at 8-0 last year. This year, he was pleased to join the Greyhounds up and coming program as an assistant coach. Coach Durgel comments, "My goal is to help Loyola make that one big step [to a National Championship]." He feels that Loyola is no longer a "back-door" school compared to U. Md. and Johns Hopkins. Despite the excitement of going pro, Coach Durgel admits he knows relatively little about the young league, only in its third year. He says, "I'm going in with no expectations. I don't know if it's a step forward. Nothing beats the unity and friendship you develop daily on a college team [M.I.L.L. teams practice once a week]. I'll do the very best I can and have fun

with it. Any other benefits that come from it... I'll be happy with."

The expansion to six teams (adding a New England and a Detroit franchise) is a positive sign for the new league. Tom McClelland comments, "The fact that they're expanding is a turning point. Now that the league is increasing traveling expenses, hopefully we'll see a growth in the popularity of the game." Bill Durgel explains his low-key reaction to the draft, saying "When you play lacrosse, you seem to know everybody. It's a very Eastern-based sport. This league [without high salaries] can't force people to relocate. Teams have to take people in their region. That's why Detroit will likely take box lacrosse stars from Canada."

Andy Wilson hails from Windsor, Ontario which borders Detroit and produces talented box lacrosse players. "I can contribute my knowledge of the game," he says, adding, "The new Detroit franchise is an added bonus, because I get to play against old friends there [on the Detroit team] in front of my family at Joe Louis Arena."

Having the opportunity to call themselves professionals and to play lacrosse for a bigger audience is probably the greatest attraction for the recent draftees. Of course, the salaries are meager, but player dedication makes up for this. Tom McClelland says, "It's exciting — being a professional and having people come to see you. Every player wants to stay in touch with the game. After this, we'll play club ball and eventually contribute as youth coaches when we leave the field for good."

In the win column



Kevin Wells

Finally a rosy year for Danny

Once upon a time, in the legendary history of the New York Yankees, there was an inexperienced scrappy tyke who was the type that didn't sit on the bench and await his turn to come; but instead hooted and hollered and pranced all over the dug-out. We all know the type. Deep down inside, he knew one day he would get his shot to be the star.

Then one day the veteran first-baseman that started above him went down with an injury and it was Louis Gehrig's turn to prove himself. He did. The "ironman" never once returned to the bench spanning his entire career. He became one of baseball's all-time greatest.

In comparison, Loyola's Danny Rose came to Loyola with all the confidence in the world but he waited and waited... and waited some more.

Finally this year, Rose got the call to start, and under no circumstances was he about to give that spot up. He didn't even come close.

From the onset, Rose filled the vacant shoes of graduated sweeper John Karpovich almost too well — to the extent that it made some wonder why he wasn't playing every day in his three previous years at Loyola.

Unlike Gehrig though, Rose is both in the prime and twilight of his soccer career, and at Gehrig's start he still had 2164 games ahead of him.

Unfortunately college only last four years; whereas baseball's tenure has an unspecified amount of days. Somewhat realistically, this could prompt anyone that really knows Rose to ponder, maybe Rose should have started a career in baseball. After all, considering what Rose accomplished in high school, in the cliché, "The sky is the limit," Rose is positioned somewhere on the outskirts of heaven.

The six foot, 180 pound senior earned All-American honors in soccer under the reigns of Coach Mario Scilipoti at Archbishop Curley High School in Baltimore. Excelling in soccer didn't seem to be enough for Rose in the fall so he filled the void by playing football and wrestling. Rose felt it inappropriate to leave the spring season uneventful so he felt it necessary to golf and run cross-country.

In watching Danny this year, you might think that soccer was his bread and butter sport — think again. He has a 4 handicap and would like to pursue a career as a club professional and compete in tournaments after he graduates with a degree in sociology in the spring of '89.

After attaining All-American recognition his senior year in high school, Danny envisioned nothing but high roads ahead for him. Unexpectedly, those same roads were leveled when he sustained an injury a few weeks before tryouts. Because of the injury, he never did get a fair shot to display his full potential, and being a freshman, it only worsened hopes for quality playing time.

His freshman year was the sort of year where you could find Rose on the sidelines wondering when his shot would actually come. It never really did during his initial season but he did post his first collegiate goal before season's end.

Sophomore and junior year were the years he technically broke into the team and showed Coach Sento his versatility of playing both offense and midfield. He started the last seven games of the season during his sophomore year which included playing superbly in the heart-breaking loss to Duke in the NCAA Quarterfinals. Even though Rose produced and was utilized he still was not satisfied with his amount of playing time, but realized open spots on the team were about as easy to slip into as it was for him to do freshman year. He knew there was next year.

Senior year finally did arrive and Rose exploded into the starting line up and soon became an immediate nightmare for all opposing players, especially potential goal scorers. Rose has no qualms in taking any size player to the turf to prevent a goal, he rarely makes an errant pass, or lets a defender slip by. His defensive prowess and ability to utilize the entire field are two of his finest assets.

The team will not make the tournament this year, but Rose is playing for pride. Whether Danny pursues a career in professional soccer, the pro golf tour, or becomes a sociologist that revolutionizes our country, his contribution to the Loyola soccer program will not soon be forgotten.

WEEKLY SPORTS SCHEDULE

Oct. 31 - Nov. 6

Soccer
Wednesday, Nov 2
v Delaware
Home at 4:00 p.m.
Sunday, Nov 6
v William and Mary
Away at 2:00 p.m.



Tom McClelland will be with the Thunder next year. The Greyhound/Scott G. Sero

Cross country finishes season with year's toughest meet

by Tom Coogan
Sports Staff Writer

On Saturday October 29 Loyola's Cross Country Team met Georgetown and Rutgers in Rockland, Maryland. This was the final meet for the Greyhound season and also its toughest challenge against such mighty distance powers. Pat Hoti summed up the mood when he said, "We saved the best for

last."

In the men's race Georgetown won, with Rutgers finishing a strong second. The Greyhounds, although finishing in third place, still had a great day with all runners posting personal best times for the stomach-wrenching 10 kilometer course. Rick (Duck) Mathieu led the Dogs, finishing the course in 35:27. Following in the Duck's wake, Loyola formed a back of the pack sweep as John

Griffin, Terrence (Postal) Stamps, Tom Coogan, Mike (Mystery) Bystry, Dave (The Mole) Fogle, Andrew (Ment train) Witte, and Pat (Wok) Hom practically swept the next seven places.

In the Ladies' 5 kilometer race Loyola again finished third behind Georgetown and George Mason. Carolyn (Freddie) Thompson crossed the finish line after only 14:27 in a strong eleventh place. About her stellar performance Carolyn

was heard telling Bill Going, Georgetown's Captain, that the race was "an experience in pain acceptance" and that she ran so well because of all the cheers from her family. Also running well for the team were Noreen (Supercyrl) McGinn, Denise (Smoking) Hant, Kathryn (Ms. Potatohead) Lawrence, Maria (Ally) Schissel, and Meg (Big L) McDonald.

Just as the season had been plagued

with injuries, this last meet was no exception. Absent and much missed from the day were Kristien Delme, Lisa Yoery, Jell (Spanky) Langmead, and the freshman star Brendan Murphy.

The end of the Cross Country Season also marks Peter Clark's last season as the Greyhound's Coach. In his two years here he has tirelessly led the team as it grew and improved.

Loyola-dominated rugby match ends in defeat

by Joe Hammann
Sports Staff Writer

The Loyola A-side rugby team was narrowly defeated by the determined Maryland Terrapins last Saturday by a score of 12-9.

The game conditions could not have been any better as the blaring sun cast its rays onto the College Park turf. But the ruggers in green would not shine as bright when, only one minute into the game, Maryland "cherry picked" a Loyola pass and ran it into the endzone for a score. Just minutes later, the Terps put three more points on the board when their kicker split the uprights, putting Maryland on top, 9-0.

With four minutes left in the half after a penalty-negated Steve Laake score, Loyola's Andy Powell dodged his way through the Maryland defenders for the Hounds' first score of the day. Laake followed the score with a two-point conversion to put the halftime score at 9-6.

A fired-up Coach Flanagan huddled with his team at halftime and prepared them for what would prove to be a hard-fought second half.

The second half was dominated by two key factors: the strength of both teams' kicking units and the inconsistency on the part of the official. The Terrapins added an early second half field goal to make the score 12-6. However, the

Loyola squad matched Maryland's feat when Laake was once again successful with his foot as he booted a three-pointer to narrow the Terps' lead to 12-9. In the remaining twenty-five minutes, the referee called more penalties against Loyola than he did against Maryland the whole afternoon. The Hounds were being penalized for the same plays Maryland was getting away with. This inconsistency had an obvious impact when the final whistle blew, giving the Terrapins a 12-9 victory that started an early celebration at College Park.

As a disgruntled and disappointed Loyola squad walked to its sideline, Senior Rob DeSantis said that 95 percent of the game was played on Maryland's half of the field and that his A-siders "dominated the field but not the scoreboard." Junior John Hollister added that the Hounds "outkicked, outbit, and outmailed" Maryland, never letting the Terrapins out of their shells.

The B-siders were also defeated by the Terps 7-4 with their only score being a Dave Brake second half try. Though playing for a losing cause, B-siders Paul Norris and Paul Burke turned in strong performances. The C-siders played decent ball as Nick "The Nut" Koufis took time away from his Microeconomics book to do some rucking of his own. No score was available from the C-side contest.

Women's b-ball on high road to victories

by Rob Zink
Assistant Sports Editor

With nothing less than success hovering over this year's women's basketball season, Head Coach Frank Szymanski shifts gear into overdrive as the first game of the season rapidly approaches.

Enthusiasm surrounds the "Hounds" this year as a revitalized and rejuvenated team hits the court. Recruitment of nine players provides Loyola with, as Coach Szymanski described, "a blending of the new with the old." Loyola sports a bigger team this year, one which is much stronger, containing more aggression and a competitive edge. "Competitiveness is the key," said Szymanski. "We're going out to be more competitive in our games."

The team will not only attempt to be competitive among other teams, but will also be competitive internally, among the individualized players and their positions. Coach Szymanski believes that this "competitiveness" will keep the players on their toes, always trying harder to reach their peak, thus proving beneficial to the team game plan. Szymanski's goal is to improve as individuals and as a team on a daily basis.

Juggling for the number one position are senior point guard Gale Bohmnczyk, from Wallington, N.J., and Lorraine Schenning of Maryland. "Bohmnczyk is an excellent outside shooter," said Szymanski, "she will be

called upon to hit the three-pointer when needed." A starter at guard for the past three years, Bohmnczyk led the team last year in free throw percentage and steals. She pumped in a game-high of 18 points in the St. Francis (NY) game last season. Known for her excellent ball handling and shooting Lorraine Schenning led the team in scoring last year. Because of her improved speed and quickness, Schenning moves to the point guard position this year.

Four players occupy the number two forward position. Senior Christine Koth of Towson heads the pack. "She is the most versatile player on the team," said Szymanski. "She handles the lead well and can shoot from the perimeter. Koth is a scrappy defensive player who led the team in taking charge last year." Jen Young, a 5-9 freshman from Norristown, Pa. offers still competition at wing. Doubling on the 10-1 Lady "Hounds" Tennis team as second seed, Mia Vendinski will also be played as forward in the number two position. She is known to be one of the best shots on the team. Aileen Donovan, a freshman for Voorhees, N.J., rounds out the four. In addition to basketball, Donovan participated on championship softball and field hockey teams during high school.

6-0 senior Mary Cay Hamilton of Baltimore occupies the number three forward position along with freshman Crystal Collier of Purcellville, Virginia. Hamilton was moved from underneath

the basket to an outside shooting position. "She will be shifted," said Szymanski, "to the small forward position this year to best use her offside rebounding skills and inside power moves." Last year, Hamilton started in all 28 games, grabbing 172 rebounds.

Junior Maria Bean occupies the number four forward position along with freshman Susan Oldfield. Both players are excellent rebounders, are solid defensively and need good inside shots to balance the attack.

In the number five center position are sole sophomore Eileen Christie of Huntington, NY and 6-2 freshman Justine Shay from Richland, Washington. "Eileen has improved her strength and tenacity," said Szymanski. "She possesses a good turn about shot from eight to ten feet." Justine Shay, the "Hounds" most challenged recruit, is Loyola's tallest women's basketball player ever. The Washington State Resident chose to attend college on the East Coast, having been offered recruitment by USC, U of Las Vegas and U. of Md.

The "Hounds" best defensive player, behind Bohmnczyk and Schenning is freshman Michelle Nee of Irwin, Pa. Jill Berryman, a 5-7 freshman from York, Pa. has been described as "Miss 3 point play." However, as of present, she is limited by her speed, quickness and agility.

The Lady Hounds rise to action on Tuesday, Nov. 15 in Reitz Arena for the annual Green and Grey Game.